



Parent Bulletin

Principal **Dr A T Fowler**

Issue 27: w/c Monday 20 April 2026 – Week 2

Dear Parents and Carers

This week, our Year 10 students have enjoyed a wide range of valuable work experience placements. From stepping back in time in full 1820s costume at Beamish Museum to supporting the delivery of the national curriculum in our local primary schools, they have embraced new environments, developed confidence and gained important skills for the world of work. We are very proud of how they have represented themselves and our school. This experience will serve them well as they begin to consider their future careers. Work experience week is a significant undertaking and would not be possible without the excellent organisation and commitment of Mrs Laidlaw (Assistant Principal), Mrs Leigh (Careers Adviser), our wider staff team and our many partner employers who generously hosted our students. We are extremely grateful for their support.

Families of students in years 11 and 13 will be well aware that the exam season is fast approaching, and for some, has already begun. You can support your child by helping them maintain healthy routines: regular sleep, nutritious meals and plenty of water make a real difference to focus and energy levels. Encouraging short, active breaks during study sessions can also help them manage stress and stay motivated. It is also helpful to create a calm, organised space for revision and to support your child in following a realistic study plan. Small, consistent chunks of work are usually more effective than long sessions at the last minute. When motivating students, we strongly recommend praising the effort they are putting in now rather than focusing on outcomes. Recognising their persistence, commitment and willingness to tackle challenging tasks can significantly boost their confidence and help them maintain momentum as exams draw closer. Further information around supporting your children during the examination season can be found later in this bulletin.

Our sporting success continues, with both our Year 8 and Year 10 boys' football teams playing in the Schools Cup Final this week at Dunston Stadium. Year 8 will face Thorp Academy and Year 10 will play Grace College. For our Year 10 team, this is their third consecutive appearance in the final. As the current holders, a win this week would make cup history with a third victory in a row. We wish both teams the very best of luck. Please keep an eye on our social media platforms for updates.

Thank you to everyone who contributed to our recent consultation on the school day and term dates. As shared in earlier correspondence, we will not be making any changes following the consultation. Our term dates for the 2026–27 academic year have now been published. As a school, we follow the term dates set by Gateshead Council, which appear later in this bulletin and on our website. Please use these dates when planning family holidays. Strong attendance is essential for students' progress and wellbeing, and we are not able to authorise holidays during term time. For the sake of your child's learning and future opportunities, we ask that you avoid taking family holidays during the school term.

I hope you and your family have a lovely Easter break. We look forward to welcoming students back to school on Monday 20 April. We also look forward to welcoming our Year 8 parents to the in-person parents' evening on Thursday 23 April.

With all good wishes,

Yours faithfully

Mr Ian Cooper
Deputy Principal

• Trust

• Respect

• Courage

• Ambition

Year 10 Work Experience Students



Lord Lawson SEND Department 'hires a new TA'



Working with our partners at Birtley East



More trainees for PE perhaps!



Lord Lawson's newest 'Science Technician'



Harlow Green's newest 'staff member'



Working with Kibblesworth pupils



St Anne's primary



Sabic UK
Petrochemicals



Sweet treats at
DH9 Café - Stanley



Living history at Beamish
Museum

Supporting Year 11 with Exam Stress

As we move closer to the GCSE exam period, many young people begin to feel increased pressure or anxiety. This is completely normal, but we want to ensure all students feel supported both in school and at home.

This week, tutors will be sharing resources with Year 11 to help them manage exam stress, including a “**5 Tips for Managing Anxiety**” poster, which will also be displayed in tutor rooms. Students will have access to digital links through their school email, and we’d like to share these with parents and carers as well.

Below are a range of trusted websites offering guidance, strategies, and support for exam-related stress and wellbeing:

Useful Support Resources

- **Mind – Exam Stress Advice**

Practical tips for managing stress and understanding how it affects young people.

<https://www.mind.org.uk/for-young-people/feelings-and-experiences/exam-stress/>

- **YoungMinds – Coping With Exam Stress**

Clear advice and coping strategies designed specifically for young people.

<https://www.youngminds.org.uk/young-person/coping-with-life/exam-stress/>

- **Barnardo’s – Anxiety, Stress and Worry Support**

Guidance to help young people manage pressure and stay mentally healthy.

<https://www.barnardos.org.uk/get-support/support-for-young-people/mental-health/anxiety-stress-worry/exam-stress>

- **NHS – Help Your Child Beat Exam Stress**

Support and advice for parents to help their child during exam season.

<https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/>

- **KOOTH – Digital Exam Tips Brochure**

A helpful downloadable guide with exam-time wellbeing advice.

https://www.kirkleessafeguardingchildren.co.uk/wp-content/uploads/2022/06/KOOTH_Exam_Tips_Digital_Brochure.pdf

How You Can Support at Home

Encouraging healthy routines, regular breaks, and open conversations about how your child is feeling can make a significant difference during this period.

Further advice and tips can be found in flyers later in this bulletin.

If you have any concerns about your child’s wellbeing, please contact the year team or their tutor.

Mr Cave

Acting Year 11 Leader

Mrs Clarke

Deputy Year Leader



Young Carers Updates

Meeting with The Carers Trust

Young carers who are registered with Caregivers Connected, Gateshead, will be invited to a short meeting in school Thursday 23 April. The meeting will be hosted by the Carers Trust and students will learn about **free sporting activities** available to them in the Gateshead area.

The meeting will take place during P3 of the school day. Students' tutors will provide them with an appointment slip to ensure they are able to join the meeting.

Next Young Carers Lunchtime Meeting

The next young carers drop in is on Wednesday 22 April in the small conference room near the main hall. Students will be issued with their new summer term passes by their tutor.

If your child is a student in our school and you think they are an unidentified young carer, someone who assists with the care of a family member who lives in their home, and you would like further support for them please contact me at mglass@lordlawson.academy.

Mrs M Glass

Cover Supervisor and Young Carers' Coordinator

Mindfulness and Wellbeing

Mindfulness and Wellbeing Club takes place every Monday lunchtime in the library.

As we approach the start of the exam season, the library will be unavailable as it is used as a base for students to sit exams. Once the library becomes unavailable, I will advise students and we will relocate in the short term to the year 8 base, returning to the library once the exam season is finished.

Mrs J Kemp



Cover Supervisor and HI Liaison

Educational Visit: France/Germany 2027

We are currently accepting expressions of interest for a planned residential visit next academic year.

From Monday 12 to Friday 16 July 2027, we will be visiting Strasbourg in France, and Freiburg in Germany.

The trip is open to students who are **currently in years 7 to 9**. Students in year 9 must be studying either GCSE French or GCSE German next year to be eligible for the trip.

For further information or to express your child's interest in securing one of the limited spaces available, an information letter can be collected from main reception in school.

The deadline for submissions of interest is **Friday 1 May 2026**.

Mrs A McDowell

Subject Leader – MFL



Science Homework on SPARX

From this week students in years 7 to 10 will have a **weekly homework science assignment** to complete, which will be set online via the SPARX platform.

The assignment is split into sections with questions that must be completed, this should take between 30 to 60 minutes. If a student answers a question incorrectly, they will need to relearn that portion of the assignment and then complete that section again until they reach 100% completion of the assignment.

Students have been advised that they are expected to complete this homework and the timelines are as follows:

Students in years 7 to 9: Will have their assignment issued at 9am on a Wednesday, this will be due for submission on the following Tuesday at 12 midnight. (The first assignment was issued at 9am on Wednesday 1 April)

Students in years 10: Will have their assignment issued at 9am on a Monday, this will be due for submission on the following Sunday at 12 midnight. (The first assignment will be issued at 9am on Wednesday 1 Monday 20 April)

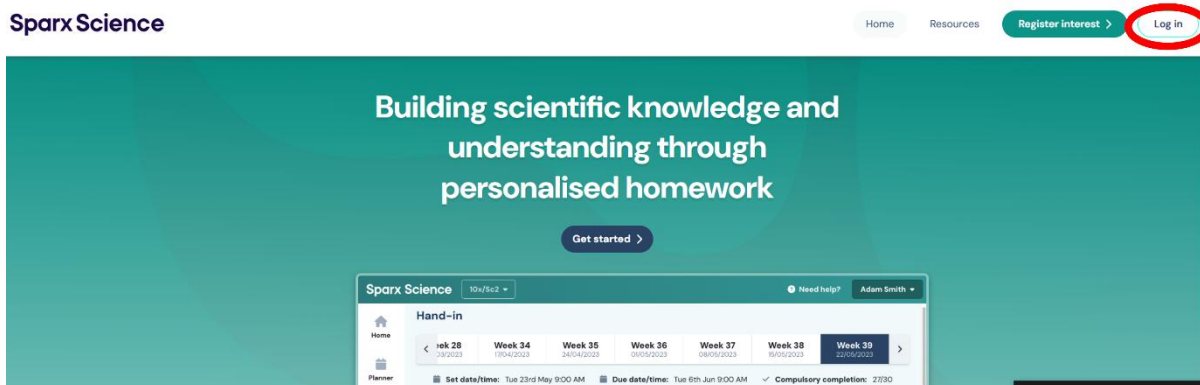
This is an automated system which means students do not have to 'hand-in' their homework to their teacher; the teacher will be able to see what has or has not been completed.

To access the SPARX platform students can either access via [SPARX click here](#), or type <https://sparxscience.com/> into their internet browser. Alternatively the QR code below can be scanned:



Logging In

Click Log In



Science Homework on SPARX

Type/select 'Lord Lawson of Beamish Academy' for your school



Click login with Microsoft and use your **school email and password**

Non-completion

All students are expected to complete homework to 100% unless they are absent. The school's homework policy regarding consequences will be applied for any assignments that are not completed.

Students Experiencing Issues

If students do not have the ability to access the SPARX platform at home and are not able to complete the following week's homework, they can attend homework club in their year base, access the PC suite in the library, or [COM35](#) on a Wednesday and Friday lunchtime.

Independent Learning

There is also an option to complete independent learning using SPARX which can be used to support revision for assessments.

Should you have any questions or would like further information regarding SPARX, please contact me at jfrater@lordlawson.academy and I will be happy to help.

Mrs J Dann

Teacher of Science



Easter Fun at our Community Pool!

Birtley Community Pool are running a full timetable of activities throughout the Easter holidays, including two inflatable obstacle courses they will have in the main pool from Tuesday 7 to Sunday 19 April.

For further information and a full list of their activities, along with their timetable for use of the main pool, please use the following link to access their April newsletter:

[Birtley Community Pool April Newsletter](#)

Mrs S Wakefield

Office Manager

End of Term

A reminder to all parents and carers that today, Thursday 2 April 2026, is the last day of term for staff and students. School closes as normal at 3.20pm.

We return on Monday 20 April at 8.40am and it is our expectation that **all** students return to school in their full academy uniform and adhere to our uniform policy.

Any student who may be taking the opportunity to have false nails or eyelashes during the Easter break, must remember to book an appointment to have these removed **before they return to school on Monday 20 April**.

Any student who does not meet these expectations will be sanctioned in line with our behaviour policy.

Mr I Cooper
Deputy Principal

Attendance and Penalty Notices

Good attendance is essential to your child's wellbeing, progress, and long-term success. We ask for your continued support in ensuring your child attends school every day unless absence is absolutely unavoidable.

I wish to remind parents and carers that under the National Framework for School Attendance in England, which came into effect on 19 August 2024, the local authority can issue a penalty notice (fine) when a child has 10 or more sessions of unauthorised absence within a rolling 10-school-week period. Each school day contains two sessions, the morning and afternoon. This threshold applies whether the absences occur consecutively or are spread across the 10-week period, and they may include unauthorised late marks where the register has closed

We are committed to working with families and offering support where needed, but consistent attendance remains a legal responsibility. Please contact us as early as possible if you are experiencing any difficulties that may affect your child's attendance.

Thank you for your cooperation and ongoing support.

Mr I Cooper
Deputy Principal

Birtley Community Centre this Easter

Birtley Community Centre resides within the heart of the Birtley Community between Elisabethville and Station Lane. They cater from birth to senior age delivering a variety of activities.

As well as their dedicated team of staff, the centre's activities, clubs and events are assisted by volunteers who work around the clock to help support the welfare and benefit of the people of Birtley.

With the cost-of-living crisis, many people are making very tough choices. Birtley Community Centre is ready and equipped to assist where possible. Their main focuses are:

- Food Poverty
- Hygiene Poverty
- Signposting the right help to those who seek it
- Providing activities for younger people
- Tackling stigmas around 'mental health', 'being too proud to ask for help', whilst also stepping up our game even more to ensure that everyone who turns to us feels safe, included and heard.

Their office is open Monday to Friday, 9am to 3pm.

During the Easter period, the centre is also hosting a number of **free** and **low-cost** events for the community, beginning with a Spring Fayre this Sunday and an Easter Party on Sunday 5 April. Further details can be found in the flyers below.

Additionally, the centre is also part of the HAF programme and you can sign-up for a variety of activities during Easter including drama, football, sports, and sessions that are co-ordinated by Buzz Dance Company.

For further information about their Easter activities programme, or what the centre offers in general, please visit their website by clicking on the following link, or copying the link address into your internet browser.

<https://www.birtleycommunitycentre.co.uk/>

Mrs S Wakefield
Office Manager



Easter HAF Vouchers for Students Eligible for Free School Meals (FSMs)

The Gateshead Council funded Holiday Activities and Food (HAF) programme is once again running at Easter. If you have not already logged onto their system to claim your vouchers and book slots, please do so a.s.a.p. If you are unsure if your child qualifies for FSMs, you can access the Gateshead Council website via the following link to check eligibility criteria: <https://www.gateshead.gov.uk/article/7433/Free-school-meals>

If you are no table to access online booking, you can visit one of Gateshead Council's drop-in support sessions with the **Brighten the Day**, the details of which are:

Date	Time	Location
Monday 30 March	12:30 to 4pm	Metrocentre Community Hub (green quadrant opposite Next)
Tuesday 7 April	12:30 to 4pm	Metrocentre Community Hub (green quadrant opposite Next)
Monday 13 April	12:30 to 4pm	Metrocentre Community Hub (green quadrant opposite Next)

Alongside the food programme the council support multi-sport activity programmes, one of which is run by All Stars Sport. During the Easter holidays All Stars Sport will run a FREE Multi-Sport Holiday Club at Lord Lawson of Beamish Academy, for students' who are in receipt of Free School Meals (FSM).

The sport club will run daily from Monday 13 to Thursday 16 April 2026, from 9am to 1pm, for children aged **12 to 16**.

- Food: will be provided each day
- Activities: Football, Rugby, Dodgeball, Rounders, plus many more
- Workshops: Healthy eating, hydration and keeping active

To book your place go to <https://app.holidayactivities.com/parent/providers/all-star-sports>

Please note you will need to create an account and provide your FSM voucher code to book onto the club but you can be supported in this also at one of the drop-in sessions above.

If you're having trouble booking the club and need help with your voucher codes, please contact Gateshead HAF team Booking support by clicking on the following link, or by copying and pasting into your internet browser. <https://www.gateshead.gov.uk/article/36563/Brighten-the-Day-Easter-2026#Help>

Alternatively you can email Rhys at All Stars Sport direct at Rhys@allstarssport.co.uk and he will be happy to help.

Mr Ian Cooper
Deputy Principal

Year 8 Parents' and Carers' Evening: Thursday 23 April 2026

The year 8 parents' and carers' evening will be an in-person event and will take place in school on **Thursday 23 April 2026**. Staff will be based in the sports and the gym.

Although the evening will be in-person, appointments will be booked by parents/carers online, via **SchoolCloud**. Further information will be sent to you next week via Class Charts.

Please ensure that you regularly check for messages on Class Charts as there is still a nationwide issue with message alerts. Announcements are still being sent daily to parents and carers from staff about a variety of items, but you need to check your Class Charts app.

If you do not currently have the Class Charts app it can be downloaded for free from the App store.



Want the FREE parent APP?

Download from the Apple App Store or Google Play

Mrs S Wakefield
Office Manager

5 tips

for managing test anxiety



Just like learning any skill, we can learn new ways of reducing stress. These methods take practice – the more we do them, the more effective they will be!



1

Calm your body

Try these methods to help calm your body and mind.

Practice deep breathing

Take breaks often and go outside if you can

Squeeze a stress ball or use a fidget toy

2

Practise self-care

Spend some time doing an activity you enjoy, even if you don't feel like it. Having fun helps reduce stress. It also helps keep the exam in perspective and remind us there's more to life.

Try writing down your own examples of positive self-talk. Don't focus on the worst thing that could happen. Instead, spend time imagining yourself acing the test.



"I am struggling with this topic right now, but my test score does not define who I am."

"I've got this! I've studied and I know what to do."

3

Use positive self-talk

This is when you say or think things to help improve your mood. Practise being kind to yourself with your thoughts, as though you are supporting a friend.

"My life outside of exams is important too."

"I don't have to get a perfect score, I just have to try my best."

4

Look after your physical health

Your body and mind are connected. Try to eat nutritious food, move your body every day, and spend time outside (even five minutes helps).



5

Ask for support

When anxiety gets too much, don't keep it to yourself. Try talking to:

A relative or carer, like a parent, older sibling, or aunt/uncle



A counsellor at school or a teacher you trust



You can get help online at [themix.org.uk](https://www.themix.org.uk)

Navigating exam season

Supporting your child to beat exam stress

Exams can be a challenging time for young people, and many young people can feel worried and stressed in the lead up to exams. As parents and carers, it can be difficult to know what we can do to support them. We've shared some tips on supporting your child if they're feeling stressed about exams.



Look for signs of stress

Stress can present differently in everyone. Signs of stress could include not sleeping or sleeping more than usual, losing interest in food or eating more than usual, being irritable, having headaches or stomach aches, being negative, feeling hopeless, or not enjoying activities they previously enjoyed.


If you notice your child is struggling, ask them what you can do to help them.



Talk about stress and nerves

Remind your child that it's perfectly normal to feel worried or stressed about their exams. The key is to put these nerves to positive use.

Talk openly about how you cope with your own stressful situations, so your child has a positive role model for managing their emotions and time.

Practice relaxation techniques with your child, we love [these ideas from from NHS Scotland](#). 



Support your child to create a routine

Routines and rituals can help your child keep healthy habits, and can help you ensure your child is getting enough sleep and eating well.

If they haven't already, encourage your child to create a revision plan or timetable, splitting their day up into chunks. Encourage them to take regular breaks - which they could use to have a meal, get some exercise or unwind - and try to discourage them from staying up late revising.

Navigating exam season

Supporting your child to beat exam stress



Try not to add to the pressure

Many young people feel pressure to do well in their exams to make their teachers, or families proud. Try not to add to this pressure. Be reassuring, positive, and help put things into perspective. Remind them that there is more to life than their grades, and their results don't define who they are. Reassure them you will be proud of them 'no matter what'.



Make yourself available to listen

Sometimes your child may not want to talk, and it's important we don't force them to have a conversation they don't want to have. Make yourself available but don't pressure them to talk.

You may find that your child opens up in situations where they feel less pressure – for example when you're in the car on the way home from school, or during a walk





Help them unwind after exams

Find ways to help your child unwind after each exam, so they don't dwell on things they could have done better or differently. After each exam, you and your child could watch a film or enjoy your favourite meal together, before they start revising for the next test.



Seek additional support

If you're concerned about your child's stress, or find they don't want to talk to you, encourage them to seek support elsewhere. This could be someone at their school, or an organisation such as Shout or Childline.

- Text CONNECT to 85258 for free to speak to Shout
- Call 0800 1111 to speak to Childline, or visit [childline.org.uk](https://www.childline.org.uk)  for their free online chat
- Visit [place2be.org.uk/help](https://www.place2be.org.uk/help)  for more advice

COM Groups/Networks

COM Groups are online communities or group chats where harmful and deeply disturbing behaviour can take place. This could be via mainstream messaging apps, gaming platforms or through social media. It is important to be aware that such networks exist and understand the risks they may pose to our children.

The Molly Rose Foundation has issued an alert highlighting the scale and nature of COM Networks, including how they target vulnerable young people:

<https://mollyrosefoundation.org/molly-rose-foundation-issues-public-warning-into-prevalence-of-online-groups-targeting-children-for-self-harm-suicide-and-abuse/>

The Gloucestershire Safeguarding Children Partnership provide further information including who may be at risk, the type of offender involved, potential warning signs and what you can do such as show interest in your child's online life:

<https://www.gloucestershire.gov.uk/gscp/professional-resources/sadistic-online-exploitation/>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleycitylearningcentres.org.uk/april-2026-secondary/>

Age ratings in games

Age ratings exist to help protect your child as they show whether content is suitable for your child's age. Make sure you check the age rating of any game your child is playing.

Why should I check?

Not all games will be appropriate for your child. Some may appear child friendly due to fun or cartoon style graphics but still include unsuitable content. Age ratings consider factors such as violence, frightening content, bad language and/or in app purchases.



How can I check?

Most games are rated by PEGI (Pan European Game Information), who not only state the age you should be to play the game but also provide further content descriptors to give you an indication of the type of content that your child might encounter. Apps are rated by the App store/Google Play.

How can I stop my child from accessing a game they are not old enough to play?

You can set up **parental controls** to restrict access to games or apps that your child is not old enough to play and set restrictions so any downloads/purchases must be approved by you. For example:

- Nintendo – restrict software by age so if you restrict to 10+, games with that rating or above cannot be played by your child.
- Xbox / PlayStation – set an age limit so anything that exceeds that age rating must be approved.
- Apple / Google (Family Link) – restrict your child from installing apps, allowing you to review before approving all purchases.

What else do I need to do?

- Review any additional content descriptors, read reviews and check if the game includes any form of communication or in app purchases. This will help inform your decision as to whether the game is suitable for your child.
- For any game your child plays, set up appropriate parental controls.
- If you decide a game is not appropriate, explain to your child why. We know your child might feel peer pressure to play certain games, but explaining your reasoning will help them understand your decision.

Further information

- <https://www.ceopeducation.co.uk/parents/articles/gaming/>

Fake or Real? Know the Deal

Essex Police have launched a groundbreaking AI Safety Campaign in partnership with BT and EE to tackle the growing risks posed by artificial intelligence (AI) misuse and deepfake technology. This is the first time a UK police force is working directly with a global technology firm to provide practical advice to parents, guardians and young people.

AI technology offers incredible opportunities, but it also introduces serious risks when misused. Deepfake content – highly convincing, fabricated images or videos – can be used to exploit young people, sometimes without their knowledge. Artificially generated Child Sexual Abuse Material (CSAM) is one of the fastest-emerging crimes Essex Police is actively investigating.

The campaign is designed to help you understand:

- What deepfakes are and why they matter
- How to protect children from online harm
- What to do if an image is misused

Further information

Find out more here, including advice on how to protect your child:

<https://eephonesmart.co.uk/fake-or-real>

What is the Manosphere?

Have you seen the new Netflix documentary 'Louis Theroux: Inside the Manosphere' in which Louis Theroux interviews several 'influencers' that promote extreme / disturbing ideologies online. It is a shocking watch but prompts the importance of ensuring our children are protected from this content. In essence, the manosphere is against the empowerment of women and certain people promote these views and other harmful misinformation online via social media etc.

What should I do?

We need to develop critical thinking in our children and have age-appropriate conversations with them as explained in these two articles:

- <https://parents.actionforchildren.org.uk/feelings-behaviour/talking-about-feelings/talk-to-your-child-gender-equality/>
- <https://www.brook.org.uk/blog/4-ways-to-tackle-misogyny-among-young-people/>

Further information

- <https://www.unwomen.org/en/articles/explainer/what-is-the-manosphere-and-why-should-we-care>

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How to set up parental controls on ChatGPT

Internet Matters have published an article detailing how you can link your own account to your child's account (they must be logged in) to set parental controls on ChatGPT.

You can read the article here:

<https://www.internetmatters.org/parental-controls/entertainment-search-engines/chatgpt-parental-controls/>

WhatsApp update: Parent-Managed Accounts

WhatsApp have announced that they are rolling out the option of Parent-Managed accounts for those under the age of 13. The settings will include allowing you to choose who can contact your child and ensuring only you can add them to groups. Find out more here:

<https://faq.whatsapp.com/894871699629864>

Whilst, these features could be useful, it is important to emphasise that just because the option now exists, WhatsApp may still not be an appropriate platform for your child to be on. We often receive reports of issues, particularly with group chats on WhatsApp. Wayne Denner (online safety trainer) explains more here: <https://www.waynedenner.com/whatsapp-parent-managed-accounts-what-parents-need-to-know/>

AI and homework

AI can be a useful tool for helping children with homework both in understanding a topic and for research. However, please remember that it should not be used to complete tasks as this would constitute plagiarism.

LORD LAWSON OF BEAMISH ACADEMY

Academic Year 2026 - 2027 Calendar

Autumn Term Begins	Tuesday 1 September 2026	Staff PD Day - Academy closed to all students
	Wednesday 2 September 2026	Academy opens for staff and ALL students
	Friday 23 October 2026	Last day of term - staff and students finish at 3.20 pm
Autumn Half Term	Saturday 24 October 2026 to Sunday 1 November 2026 inclusive	
Autumn Term Ends	Monday 2 November 2026	Academy opens for staff and all students
	Friday 18 December 2026	Last day of term - staff and students finish at 3.20 pm
Christmas Holidays	Saturday 19 December 2026 to Sunday 3 January 2027 inclusive	
	Monday 4 January 2027	Staff PD Day - Academy closed to all students
Spring Term Begins	Tuesday 5 January 2027	Academy opens for staff and all students
	Friday 12 February 2027	Last day of term - staff and students finish at 3.20 pm
Spring Half Term	Saturday 13 February 2027 to Sunday 21 February 2027 inclusive	
Spring Term Ends	Monday 22 February 2027	Academy opens for staff and all students
	Thursday 25 March 2027	Last day of term - staff and students finish at 3.20 pm
Easter Holidays	Saturday 27 March 2027 to Sunday 11 April 2027 inclusive	
Summer Term Begins	Monday 12 April 2027	Academy opens for staff and all students
Early May Bank Holiday	Monday 3 May 2027	Academy closed for staff and students
	Friday 28 May 2027	Last day of term - staff and students finish at 3.20 pm
Summer Half Term	Saturday 29 May 2027 to Sunday 6 June 2027 inclusive	
Summer Term Ends	Monday 7 June 2027	Academy opens for staff and all students
	Friday 16 July 2027	Last day of term - staff and students finish at 3.20 pm
Summer Holidays		
	* Good Friday 26 March 2027	** Return to school date Monday 6 September 2027 tbc

Calendar Dates and Upcoming Events for the Spring Term

Date	Event
Thursday 2 April 2026	Last day of term for staff and students – school finishes as normal at 3.20pm
Tuesday 14 April 2026	Naples Trip
Monday 20 April 2026	Staff and students return to school at 8.40am