## Parent Bulletin

## Week commencing Monday 10 June 2024 - Week 2

## Dear Parents and Carers

Exam season for students in years 11 and 13 continues apace. It has been a heavy week for some year 13 students, who have coped admirably with the challenges, in some cases balancing multiple essay-based examinations in the same day. We are really impressed with the resilience being shown by all students in both year groups, please congratulate them for this.

For students in year 11, their last 'full' day in school is Tuesday 11 June. This is after the last science exam. Students will have an opportunity to sign shirts and take pictures with their friends. Their tutor teachers will be with them for this celebration. Students will have a short leavers assembly with video montages of their time at Lord Lawson. Year 11 students will then leave site at $12: 30 \mathrm{pm}$, with the exception of those few who have exams in the afternoon. Further details of arrangements for students with additional examinations after Tuesday 11 June will be sent out separately to parents and carers of year 11 students next week.

In other news, following the departure of Ms McCarthy at half term, we conducted interviews this week for the position of Assistant SENDCO. We had a strong field of applicants from our existing staff and we are delighted to announce that Miss Mouat and Mrs Whittle were successful the successful applicants and have been appointed as our two Assistant SENDCOs. They will work closely with Mrs Potter, Assistant Principal and SENDCO, to ensure our SEND provision goes from strength to strength.

With all good wishes,
Yours faithfully
Mr J Dicocco
Deputy Principal

## Attendance Incentive

On Monday 13 May, we launched to students our attendance incentive for the end of the summer term. All students who meet the entry requirements will enjoy a 'Fun Day' during the last week of term, the day and date of which will be confirmed later, but I can confirm it will not be the last Friday of the summer term i.e. 19 July 2024.

Student attendance will be reviewed for an 8-week period, from Monday 13 May 2024 to Friday 12 July 2024.

The criteria for students to qualify for this incentive and reward is based on a 3-tier system, details of which can be found below.

- Tier 1 : achieve $100 \%$ attendance and receive no C Codes
- Tier 2 : achieve over $96 \%$ attendance and receive no more than 8 negative points
- Tier 3 : Demonstrate a significant improvement in attendance and behaviour (this decision will be taken by a member of the school Senior Leadership Team - SLT)

Spot prizes will be issued throughout the 8 -week incentive. Any student who does not meet the qualifying criteria will attend lessons on the day as normal.

Key points for students to remember are:

- Their attendance for the incentive is measured between 13 May and 12 July
- Student behaviour points are measured between 13 May and 12 July

This provides students who may have accumulated negative behaviour points or have had low attendance before 13 May, to have a 'fresh start' and begin the incentive review period from a ' 0 ' negative start.

- Students achieving Tier 1 - will have automatic entry to the 'fun day'
- Students achieving Tier 2 or Tier 3 - their entry will be dependent on spaces available
- Students achieving Tier 3 - their entry is also based on the decision of a member of SLT

We have also given our students the opportunity to provide us with suggestions and ideas for some of the activities they may wish to be included on their day, such as:

- Inflatables
- Ice Cream Van
- BBQ
- Sporting activities
- Burger van
- DJ
- Sweet stall
- Silent Disco

Any suggestions or ideas students have should be passed to their tutor representatives, tutor, or any member of their year team.

Please discuss these incentives and the qualifying criteria with your child and help them to be part of what will be a fantastic and 'fun' day!

## Mr I Cooper <br> Deputy Principal

## Online Safety Newsletter

## Kik

## Kik state you must be 16 years of age to use the app.

## What is Kik?

Kik is classed as a social network where users can message each other, share photos/videos as well as video chat.

## What do I need to be aware of?

- Groups - once a user joins a group then your child can receive messages from other members of that group. Some of the groups are centered around topics that are inappropriate for under 18 s .
- Adverts
- Location sharing
- Explicit content - including images, videos and messages.
- Live streaming/videos - risk of seeing/hearing inappropriate content.
- Talking to strangers

What parental controls does Kik offer?
Kik does have reporting and blocking tools as outlined here:
https://kikhelpcenter.zendesk.com/ hc/en-us/articles/4402400774043-What-can-I-do-if-my-teen-has-received-an-unwanted-or-
inappropriate-message

## Further information

- https://parentzone.org.uk/artic le/kik
- https://www.nspcc.org.uk/kee ping-children-safe/online-safety/social-media/chat-apps/


## Check age ratings!

There is so much that we can do online nowadays including playing games, chatting with others, watching TV or sharing our videos/photographs. Being online can be great but it is important that we set boundaries for our children to
 keep them safe whist they explore being online, develop their digital resilience and understanding of what to do if anything negative happens when online.

So how can we help keep our children safe? We can start by checking age restrictions/ratings. It is important that we follow these to ensure that what our children are doing or seeing online is appropriate for their age.

## Where can I find age ratings?

Films: The British Board of Film Classification (BBFC) rate films. This page includes a link to a 'Parents' Guide to Age Ratings':
https://www.cbbfc.co.uk/resources/viewing-films-safely-online.
Video games: PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration user generated content within games (such as on Roblox) and chat facilities within games.

Apps: Check the individual age ratings within the relevant app store. We also recommend that you download any apps and play them yourself to check their suitability.

Social Media: All social media networks have a minimum age rating; they are all at least 13+.

## What else can I do?

- Explain the importance of age ratings to your child.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and as always, remind your child that if anything is worrying them then they should talk to you or another trusted adult.


## Further information

You can find out more here:
https://www.bbc.com/ownit/take-control/understanding-age-ratings

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 01.06.24.

## Chatting online

Following a recent report by the BBC detailing how a child was asked for inappropriate images when chatting online (source: https://www.bbc.co.uk/news/uk-england-gloucestershire-68616730), we thought we would discuss the dangers your child might face when communicating with strangers online.

In addition to social media apps that include a chat facility, most online games also allow communication, for example FIFA and Fortnite. Depending on the game, this may be via the in-game text chat, direct messages or talking through headphones. Some games do offer the ability to switch communication
 off or restrict bad language so make sure settings appropriate to your child are set up for each of the games they play. You need to be aware that there are people who may use these games to start chatting to your child and then encourage them to chat on alternative apps (which are more private, encrypted or have fewer safety options). Talk to your child about the dangers of doing this.

## What risks are there with chatting online?

- Bullying
- Inappropriate chat - children may encounter explicit or inappropriate content.
- Contact from strangers - talk to your child about who is contacting them online.
- Sharing personal information - talk to your child about what information they share with others including images.
- Sextortion - this is a form of blackmail where somebody threatens to share a nude/sexual image of you.


## How can I mitigate the risks?

- Ensure your child is accessing age-appropriate apps/games and that appropriate parental controls are set up.
- Chat to your child about the risks above so they are aware of what can happen online.
- Depending on the age of your child, it may be more appropriate for devices to be used in family rooms so you can monitor what they are doing and if they are chatting to others.


## Reporting other users

It can be difficult to moderate online chat so ensure your child knows how to block and report others who make them feel uncomfortable and that they know to talk to you or a trusted adult if they have any concerns.

Further information

- https://www.ceopeducation.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/


## Tips to promote

 positive body imageIf your child is viewing content online, particularly on social media, then the images they are seeing may be edited or even fake. A child may not yet be able to distinguish between reality and what is not real/fake, which may impact their own body image.

Internet Matters provide advice on how to empower your child to develop a positive body image and what you can do to help. Find out more here: https://www.internetmatters.org/resou rces/promoting-positive-body-image-with-children/

## NCA issues urgent warning about sextortion

The National Crime Agency has issued an alert due to the rise in global cases. The NCA state that "all age groups and genders are being targeted, but a large proportion of cases have involved male victims aged between 14-18." [Source: https://www.nationalcrimeagency.gov. uk/news/nca-issues-urgent-warning-about-sextortion]

Sextortion is a form of blackmail where somebody threatens to share a nude/sexual image of you. It is important to talk to your child about this issue due to the rise in cases, so your child is aware of the signs.

The Internet Watch Foundation (IWF) outline on their website what to do if you or your child are a victim of sextortion. You can find out more here:

## https://www.iwf.org.uk/resources/sext

 ortion/https://oursaferschools.co.uk/2023/07/ 10/what-is-sextortion/

Year 11 Examination and Revision Schedule: Week commencing Monday 10 June 2024

| Timings | Monday 10 June | Tuesday 11 June | Wednesday 12 June | Thursday 13 June | Friday 14 June |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 08:00-08:40 Independent revision - breakfast items will be provided |  | Chemistry (paper 1): Foundation/Higher <br> SC20-CD <br> Combined Science: Synergy (paper 4); Foundation/Higher <br> SC20-CD <br> SC21-SFR <br> SC22-JF <br> SC24-EWR <br> SC25 - SBR <br> SC28-CB <br> SC29 - LCR <br> AR15 - HN | Dance Written PA13-SBN | N/A | Geography (paper 3) Cate-Ms <br> Year 10 base - ABY |
| Pre-exam routines | 08:55-09:00 Line up outside the exam location <br> 09:00- 09:02 Exam tips talk 09:02 - 09:05 Enter the exam location 09:05 - 09:10 Exam talk by invigilator |  |  |  |  |
| 09:10-Exam start | Mathematics (paper 2): Foundation/Higher - 90/113 mins (173/61) | Chemistry (paper 1): Foundation/Higher - <br> 105/132 mins (22/6) <br> Combined Science: Synergy (paper 1); Foundation/Higher - 105/132 mins (150/47) | Dance Written - $90 / 113$ mins (5/1) | N/A | Geography (paper 3) - $90 / 113$ mins (79/23) |
| 10:10-10:30-8reak |  |  |  |  |  |
| Arrangements after exam | 90 mins - Go to cafe for late break (10:40-11:00) then <br> go to the remainder of P2 <br> 113 mins - Go to cafe for late break (11:00-11:30) then got to P3. | 105 mins - Go to café for late break (10:55 - <br> $11: 30$ ) for the remainder of P2. <br> 132 mins - Go to café for late break (11:25 $11: 45$ ) then go to the remainder of P3. | 90/113 mins - leave school site unless they have a revision session | N/A | 90/113 mins - Students leave the school site unless they have a revision session |
| 11:30-12:15 Revision session (changes to P3) | N/A | Further Mathematics (paper 1) MA27 - NSN | Built Environment TE14-PW | N/A | $\begin{gathered} \text { Physics (paper 2) } \\ \text { SC22- }-\mathrm{FF} \end{gathered}$ |
| 12:15-12:57 lunch |  |  |  |  |  |
| Pre-exam routines | $\begin{aligned} & \text { 13:00-13:00 Line up outside the exam location } \\ & \text { 13:05-13:07 Exam tips talk } \\ & \text { 13:07-13:10 Enter the exam location } \\ & \text { 13:10-13:20 Exam invigilator talk } \\ & \hline \end{aligned}$ |  |  |  |  |
| 13:10-Exam start | N/A | Furrther Mathematics (paper 1) - 105 mins (3/0) | Portuguese: Listening and Reading - 105 mins ( $1 / 0$ ) <br> Polish: Listening and Reading - 105 mins (1/0) <br> Built Environment - 90/113 mins (8/8) | N/A | Physics - 105/132 mins (22/6) |
| Arrangements after exam | N/A | 105 mins - Students leave the school site unless they have a revision session | 90/105/113 mins - Students leave the school site unless they have a revision session | N/A | 105/32 mins - Students leave school site unless they have a revision session |
| 15:20 Revision | Chemistry (paper 1): Foundation/Higher <br> SC20-CD <br> Combined Science: Synergy (paper 4); Foundation/Higher <br> SC20-CD <br> SC21-SFR <br> SC22-JF <br> SC24-EWR <br> SC25-SBR <br> SC26-LL <br> SC28-CB <br> SC29 - LCR <br> AR15-HN <br> Further Mathematics (paper 1) MA27 - NSN | $\begin{aligned} & \begin{array}{c} \text { Dance Written } \\ \text { PA13- SBN } \end{array} \\ & \text { Built Environment } \\ & \text { TE14-PW } \end{aligned}$ | N/A | Geography (paper 3) Cafe-MS <br> Year 10 base - ABY <br> Physics (paper 2) SC22 - JF | Music Component 3: Appraising PA10-RH |

Year 13 Examination and Revision Schedule: Week commencing Monday 10 June 2024

| Timings | Monday 10 June | Tuesday 11 June | Wednesday 12 June | Thursday 13 June | Friday 14 June |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 08:00-08:40 Independent revision - breakfast items will be provided <br> 08:40-08:55 Guided revision | Chemistry Adv (paper 1) SC21-SFR <br> French Adv (paper 1): Listening, Reading and Writing MFL36 - AMD <br> Applied Science (Unit 3) SC28-LCR | N/A | German Adv (paper 2): Writing MFL32 - JCS | Applied Science (Unit 4) SC28-LCR | Biology Adv (paper 2) <br> SC27-EC <br> Politics: USA <br> RE31 - ACE |
| Pre-exam routines | 08:55-09:00 Line up outside the exam location 09:00-09:02 Exam tips talk 09:02-09:05 Enter the exam location 09:05-09:10 Exam talk by invigilator |  |  |  |  |
| 09:10-Exam start | Chemistry Adv (paper 1)-120 mins (8/2) <br> French Adv (paper 1): Listening, Reading and Writing - 150 mins (2/0) <br> Applied Science (Unit 3) - 90 mins (6/0) | N/A | German Adv (paper 2): Writing - 120 mins (4/0) | Applied Science (Unit 4) - 90 mins (6/0) | Biology Adv (paper 2) - 120 mins (11/2) <br> Politics: USA - 120 mins (3/0) |
| 10:10-10:30-Break |  |  |  |  |  |
| Arrangements after exam | To go to the ILC/Common room for revision or leave site if all exams have been completed. <br> If still have exams to complete, students are required to attend lesson relating to them | N/A | To go to the ILC/Common room for revision or leave site if all exams have been completed. <br> If still have exams to complete, students are required to attend lesson relating to them | To go to the ILC/Common room for revision or leave site if all exams have been completed. <br> If still have exams to complete, students are required to attend lesson relating to them | To go to the ILC/Common room for revision or leave site if all exams have been completed. <br> If still have exams to complete, students are required to attend lesson relating to them |
| 11:30-12:15 Revision session (changes to P3) | N/A | Sociology Adv (paper 3) PY38 - ARD <br> Mathematics Adv (paper 2) <br> MA21 - BC <br> MA25 - DJ | N/A | N/A | N/A |
| 12:30-12:57 Lunch |  |  |  |  |  |
| Pre-exam routines | 13:00-13:05 Line up outside the exam location 13:05-13:07 Exam tips talk 13:07-13:10 Enter the exam location 13:10-13:20 Exam invigilator talk |  |  |  |  |
| 13:10-Exam start | N/A | Sociology Adv (paper 3) - 120/150 mins (16/3) <br> Mathematics Adv (paper 2) - 120 mins (30/1) | N/A | N/A | N/A |
| Arrangements after exam | N/A | To go to the ILC/Common room for revision or leave site if all exams have been completed. <br> If still have exams to complete, students are required to attend lesson relating to them | N/A | N/A | N/A |

## Upcoming School Events for the Summer Term

At the beginning of every term, we publish a list of upcoming school events in this bulletin. Some events, such as Parents' Evenings, will also be communicated separately via email or ClassCharts. Please ensure you look out for these. The events for the Summer Term are:

## Date

Tuesday 7 May to
Wednesday 26 June:
Wednesday 26 June:
Wednesday 26 June:

Friday 28 June:
Saturday 29 June:
Monday 1 and Tuesday 2 July:

Monday 1 to Friday 5 July:
Wednesday 3 July:
Monday 8 to Wednesday 10 July:
Monday 8 July:
Tuesday 9 July:
Wednesday 10 July:
Thursday 11 July:
Monday 15 July:
Friday 19 July:
Thursday 15 August:
Thursday 22 August:

## Event

GCSE and A Level External Examinations

## Year 10 into year 12 Taster Day.

Transition Evening for parents'/carers of pupils who will be joining us in September 2024.

Year 11 Prom.
Year 13 Prom.
Year 6 Transition Days - for pupils who will be joining us in September 2024.

Year 12 Work Experience Week.
Year 11 into year 12 Transition Day.
Year 12 - Life After Lord Lawson.
Year 7 Awards Evening, $5.30-6.30 \mathrm{pm}$.
Year 8 Awards Evening, $5.30-6.30 \mathrm{pm}$.
Year 9 Awards Evening, 5.30-6.30pm.
Year 10 Awards Evening, $5.30-6.30$ pm.
Sports Day - All students.
Last Day of Term for Staff and Students.
KS5 (A Level) Results Day.
KS4 (GCSE) Results Day.

