



Our Ref: KK/AJ/SWD

30 April 2024

Dear Parents and Carers

I am writing to you inform you that you are now able to view your child's report on My Child at School (MCAS). This is the second report this academic year and provides vital information about the progress that your child is making following the spring assessments. If you have forgotten your login details for MCAS, please email: lordlawson@lordlawson.academy and provide your child's name and tutor group.

The information below provides a guide to the report and what it contains, to help you and your child to discuss it together:

- Attendance – we define good attendance as being 96% or higher. We know that students with this level of attendance achieve better in their A levels as a result.
- Predicted grade – this is the grade that the teacher **currently estimates** that your child will achieve in their final A levels.
- Spring Assessment – this is the grade the students achieved in their internal assessments in February. It is used as part of the evidence for teachers to decide the predicted grade
- Target grade – this is the grade that your child **should** be achieving. It is based on them making average progress from the start to the end of sixth form.
- Attitude to learning – this reflects the engagement your child has with their learning. (Please refer to the descriptors attached).
- Independent study – this reflects the engagement your child has with the additional study needed to progress fully in their subjects. (Please refer to the descriptors attached).
- Home learning negative points – this reflects the negative points for homework not being completed and or homework deadlines being missed.

It is important that you compare the predicted grade against the target grade. If your child is on or above target, then they are on track to make average or above average progress. However, if your child is below target then they are not making the required progress. Students who fall into this category, for any of their subjects, will no longer be able to leave site during their 'free' periods. This is to ensure that all classwork, homework, and independent study work, is completed fully and that support and intervention can happen within school.

Please discuss your child's report with them and encourage your child to speak to their teachers to ensure they know exactly what they need to do to make further progress.

If you would like any further information on your child's progress, please contact either their subject teacher or a member of the sixth form team.

As always, thank you for your support.

Yours faithfully

Mrs A Jordan
Head of Sixth Form

Trust

Respect

Courage

Ambition

Attitude to Learning Descriptors

Description	Code	Description
Outstanding	1	<p>Student works hard in class, maximising their learning time and they engage fully in the lesson.</p> <p>Student will achieve praise (P) codes regularly.</p> <p>Student will effectively apply their independent study to the classroom learning. They will make excellent progress academically if they maintain this effort.</p>
Good	2	<p>Student generally works well in class, they mostly have a clear focus on learning, and generally engage well in the lesson.</p> <p>Student will achieve praise (P) codes regularly.</p> <p>Students are beginning to apply their independent study to classroom learning. They will make good progress academically if they maintain this effort.</p>
Requires Improvement	3	<p>The amount of effort that the student puts into their work varies from lesson to lesson. Their engagement and focus on learning are also variable.</p> <p>Lack of engagement in independent study means they are limiting their progress in lessons.</p> <p>Progress will be slower than they are capable of if they continue in this way.</p>
Serious Concern/ Immediate Action	4	<p>Overall, the effort that the student puts into their work is poor.</p> <p>They do not engage well in the lessons and choose not to focus on learning. This lack of effort is apparent in their work.</p> <p>Student has not engaged in independent study. This results in them making poor progress academically.</p>

Independent Learning Centre (ILC) Lesson descriptor

Code	Descriptor
Y	Students actively engage in independent study time in the ILC to deepen their understanding and knowledge in the subject. The ILC lesson has supported the student's engagement and progress in the lessons.
N	Students have shown a lack of engagement in their ILC lessons. The lack of engagement is demonstrated by the lack of progress and participation in lessons.

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