



Lord Lawson of Beamish Academy

# Teacher of PE

## Application Pack



We are a **'GOOD' SCHOOL** in **ALL AREAS**  
Inspection - November 2022

Trust

Respect

Courage

Ambition



# Lord Lawson of Beamish Academy

Principal: Mr A Fowler BA, MA, MSc, PGCE

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Registered in England & Wales  
No. 07908404

## Dear Applicant

Thank you for your interest in the post of teacher of PE at Lord Lawson of Beamish Academy. I'm writing to give you some more information on the team that you would be joining if successful in the recruitment process. I hope this is valuable to you in the process of deciding whether to apply for the role.

The PE department is well established and popular with students, having good uptake at key stages 4 and 5. Students who completed the OCR Cambridge National Sport Science qualification in 2023 achieved a progress score of +0.43, which is demonstrative of the commitment and expertise within the department. We also have a thriving extra-curricular timetable dedicated to providing the best possible opportunities to our students. This includes lunchtime and after-school clubs which cover a range of physical activities aimed at encouraging participation in physical activity. Our school sport teams offer an additional pathway for students to take part in competitive events. Our teams have enjoyed recent success in a variety of disciplines including football, rugby, netball, handball, and indoor rowing.

The successful candidate will join a team of highly experienced teachers, with a range of specialisms. The team work collaboratively to ensure highly effective teaching and learning is at the heart of their practice. Every member of the team contributes to leadership of a sports team and an extra-curricular activity as part of our vision to break down barriers to participation in physical activity. We are a supportive, collegiate team, who bring a wealth of knowledge and experience to the department. We are excited to work closely with our newest team member.

The department is strong academically. Key stage 4 outcomes are very positive overall. The uptake for OCR Sport Science at GCSE is very healthy and continues to grow in its appeal to a wide range of students. We have exceptional facilities, which continue to improve through our Rise funding bid. Our uptake at KS5 is growing. Alongside this we are developing student leadership opportunities.

We are committed to improving outcomes for all students, but especially those who are disadvantaged. There is still work to do across all three key stages to develop this further.

We want our extra-curricular offer to be outstanding and we need to work collaboratively to ensure we can build on what is already in place, to ensure every student has access to sport and fitness opportunities.

We seek to recruit an enthusiastic, passionate, and dynamic teacher for the PE department. The successful applicant will teach students across the full age and ability range and will be expected to teach PE at KS3, KS4 and possibly KS5. You will also be committed to breaking down barriers to participation in physical activity. You will be passionate about the delivery of a diverse curriculum and extra-curriculum programme, particularly to the disadvantaged, including those with SEND. You will be keen to learn and develop further, through collaboration with others, and through whole-school and departmental CPD.

You will contribute to the development of an excellent standard of teaching within the PE department. You will raise the achievement of our students through increasing the quality of teaching and learning, ensuring student progression by implementing strong teaching strategies.

Lord Lawson of Beamish Academy is a successful 11-18 mainstream co-educational academy which has improved rapidly over recent years. We recently celebrated achieving a 'Good' Ofsted rating in our November 2022 inspection. The improvement in progress 8 scores from 2019 to 2022 indicates we are the most improved school in Gateshead and among the top 10% of schools for improvement in the North East of England.

We are a school that has clear potential to be very good indeed, and our ambition is to offer an outstanding education – within the classroom and far beyond – that engages and stretches all our students. Our staff are energetic, committed, and able; our leaders are motivated and hardworking; our governors are supportive and suitably ambitious. The school is full, and parents want their children to do well. We have a sixth form that is small but well led and successful. Our facilities are outstanding and well maintained.

We provide an exceptional programme of CPD for staff. We know this through staff surveys and our exceptionally low levels of staff turnover. The majority of staff who have left us have gone on to promoted positions. Staff are happy here; Lord Lawson of Beamish Academy is a good place to work. We have high expectations of our staff and students, but we also know our staff are our greatest asset, and we treat them with respect. We value

Lord Lawson of Beamish Academy is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is exempt from the provisions of the Rehabilitation of Offenders Act and is subject to an enhanced DBS check.

Applications close at 9:00am on Thursday 12 October 2023, and the appointment process will take place week commencing Monday 16 October 2023. I look forward to hearing from you.

Yours sincerely

*D Wylie*

Dan Wylie  
Subject Leader – PE

“Together we grow, learn and succeed”

Lord Lawson of Beamish Academy is an exempt charity. It is a company limited by guarantee in England and Wales  
(Registered No 7908404 whose registered office is at the address above)



## Job Description

### Name:

**Job Title:** Teacher of PE – Permanent, full time

**Salary Scale:** MPS/UPS/NQT/ECT

**Line Manager:** Subject Leader PE and Deputy Subject Leader PE

### Fundamental Purpose of Role

- To implement and deliver an appropriately broad, balanced, and relevant curriculum for students and to support a designated curriculum area as appropriate
- To monitor and support the overall progress and development of students as a teacher and a Form Tutor
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential
- To contribute to raising standards of student achievement
- To share and support the academy's responsibility to provide and monitor opportunities for personal and academic growth
- To assist the Subject Leader and Deputy Subject Leader of PE, to ensure that the curriculum area provides a range of teaching which complements the academy's strategic objectives.
- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the academy's Mission and Strategic Objectives
- To be committed to the values of the academy

### Key Responsibilities

#### Planning

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the PE department
- To contribute to the PE department's development plan and its implementation
- To plan and prepare courses and lessons
- To contribute to the whole academy's planning activities
- To actively use the Lord Lawson teaching and learning framework
- To follow the feedback and assessment policy

#### Teaching

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in the academy and elsewhere



- The provision of a full learning experience and support for students
- To assess, record and report on the attendance, progress, development, and attainment of students and to keep such records as are required
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students
- To ensure that Computing, Literacy, Numeracy, and other subject specialism(s) are reflected in the teaching/learning experience of students
- To undertake a designated programme of teaching
- To ensure a high-quality learning experience for students which meets internal and external quality standards
- To prepare and update subject materials
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus
- To maintain discipline in accordance with the academy's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework
- To undertake assessment of students as requested by external examination bodies, departmental and academy procedures
- To mark, grade and give written/verbal and diagnostic feedback as required

### **Pastoral Support**

- To be a Form Tutor to an assigned group of students
- To promote the general progress and well-being of individual students and of the Tutor Group as a whole
- To liaise with the Year Leader and Deputy Year Leader to ensure the implementation of the academy's behaviour systems
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of academy life
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved
- To communicate as appropriate, with the parents of students and with persons or bodies outside the academy concerned with the welfare of individual students, after consultation with the appropriate staff
- To contribute to personal development and CEAIG according to academy policy
- To apply the behaviour management systems so that effective learning can take place

### **Staffing**

- To take part in the academy's staff development programme by participating in arrangements for further training and professional development
- To continue personal development in the relevant areas including subject knowledge and teaching methods
- To engage actively in the Appraisal process
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the academy
- For ECT's only: to participate in the Early Career Framework Programme, including engaging with a mentor on a weekly basis

### **Quality Assurance**

- To help to implement academy quality procedures and to adhere to those
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed academy procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required
- To reflect upon and evaluate methods of teaching and schemes of work

- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and Student Development functions of the academy

**Management Information**

- To maintain appropriate records and to provide relevant accurate and up-to-date information for all of the relevant systems in the academy
- To complete the relevant documentation to assist in the tracking of students
- To track student progress and use information to inform teaching and learning

**Communication**

- To communicate effectively with the parents of students as appropriate
- Where appropriate, to communicate and co-operate with persons or bodies outside the academy
- To follow agreed policies for communications in the academy
- To promote working practices which do not discriminate on the grounds of gender, ethnicity, religion, culture, age, or disability

**Marketing and Liaison**

- To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings, and liaison events with partner schools as required
- To contribute to the development of effective subject links with external agencies

**Management of Resources**

- To contribute to the process of the ordering and allocation of equipment and materials
- To assist the Subject Leader to identify resource needs and to contribute to the efficient/effective use of physical resources
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, department, and the students

**Other Responsibilities**

- To play a full part in the life of the academy community, to support its distinctive mission and ethos and to encourage staff and students to follow this example
- To contribute to the enrichment activities within the subject area
- To support the academy in meeting its legal requirements for worship
- To promote actively the academy's corporate policies
- To continue personal development as agreed
- To comply with the academy's Health and Safety policy and undertake risk assessments as appropriate
- To undertake any other duty as specified by the Academy not mentioned in the above

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

**Lord Lawson of Beamish Academy is committed to safeguarding and promoting the welfare of students and expects all staff to share this commitment.**

This job description may be amended at any time in discussion between the Principal/Deputy/Assistant Principal/Subject Leader and the employee and will be reviewed annually before the commencement of the next appraisal cycle.

Employee ..... Date .....

Line Manager ..... Review Date .....

# Lord Lawson of Beamish Academy: Person Specification – Teacher of PE

	Attribute	Essential/ Desirable	Assessment
<b>Qualifications and Professional Development</b>			
1	Degree or equivalent professional qualification in a relevant subject area	E	A
2	Qualified Teacher Status	E	A
3	Evidence of a commitment to continued personal and professional development	D	A
<b>Knowledge and Skills</b>			
4	High level of written and verbal communication skills	E	A/I
5	The ability to communicate professionally and successfully with students and their parents	E	A/I
6	A knowledge of current safeguarding and health and safety issues, particularly in a PE environment	E	A/I
7	The ability to use new technology to a high level	E	A/R
8	A commitment to equal opportunities	E	A/I
9	The ability to work independently and make a positive contribution as part of a team	E	A/I
10	The ability to use assessment data to inform planning	E	A/I/R
11	Knowledge of current education policy and practice	D	A/I
12	Willingness to take on other roles and responsibilities within the department	D	I/R
13	A desire to continually improve as a practitioner through acting on feedback received	D	I/R
<b>Experience</b>			
13	A true passion for your subject and for educating children	E	A/I/R
14	Experience in teaching Key Stage 3, 4 and 5 at least on teaching practice	E	A/I/R
15	Experience in teaching Key Stage 3, 4 and 5	D	A/I/R
16	Experience of teaching OCR Cambridge Nationals Sports Science	D	A/I/R
<b>Personal qualities</b>			
17	A passion for your subject	E	A/R
18	Hardworking	E	A/I/R
19	Commitment to high standards and wanting to improve the department	E	A/I/R
20	Team player	E	A/I/R
21	Display calmness under pressure	E	A/R
22	Ability to be reflective of own practice in order to improve	E	I/R
23	Awareness and commitment to equal opportunities	E	A/I
24	Commitment to extracurricular activities	E	A/R
25	Adaptable and positive approach, resilient, emotionally intelligent, with a sense of humour	E	A/R
26	Empathy with students and families from backgrounds in the North East of England	D	I/R
27	The desire to improve educational outcomes for the disadvantaged, including those with SEND	E	I/R
28	Support the work of the pastoral system, including leading a tutor group	E	I/R
29	Hold a full UK driving license	D	A/I

**Assessment methods: A = Application; I = Interview Process; R = Reference**

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