| Year 8 | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 |
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| Topic/Theme/ Focus | In this unit students will develop representation in maths. <br> They will cover fundamental knowledge such as: <br> Working with coordinates in the four quadrants. Identifying and drawing lines parallel to the axes. <br> Recognising and using the lines $y=x$ and $y=k x$. <br> Learning and developing the vocabulary used in probability. Using the knowledge that the sum of all possible outcomes is 1, to calculate probabilities of events. | In this unit students will be learning algebraic techniques. <br> They will cover fundamental knowledge such as: <br> Expanding brackets. Forming and solving equations. <br> Adding and subtracting expressions involving indices. | In this unit students will be developing number skills. <br> They will cover fundamental knowledge such as: <br> Developing understanding of equivalences between fractions, decimals and percentages. Finding FDP of amounts both with and without the use of a calculator. <br> Evaluating percentage increases and decreases. <br> Writing numbers as powers of 10. <br> Converting between metric measures and units. <br> Estimating numbers. | In this unit students will be developing geometry skills. <br> They will cover fundamental knowledge such as: <br> Calculating areas of trapeziums and circles. Recognising lines of symmetry in polygons and other 2d shapes. | In this unit students will be reasoning with data in maths. <br> They will cover fundamental knowledge such as: <br> Collecting data and evaluating questionnaires for bias. Interpreting and constructing statistical diagrams including pictograms, bar charts, dual bar charts and line graphs. |
| Corbett Maths Videos | 186,192,193,198, 246, 380, 383 | $\begin{aligned} & 13-15,117,176-184,267, \\ & 269,105-106 \end{aligned}$ | $\begin{aligned} & 121-126,238-239,300-303, \\ & 349-350,215 \end{aligned}$ | $\begin{aligned} & 40,41,46,47,316,272- \\ & 274,68-83 \end{aligned}$ | $\begin{aligned} & 342,343,343 a, 147,148, \\ & 163,164,157-159 \end{aligned}$ |
| Key vocabulary | coordinates, plot, gradient, substitute, y intercept, linear Impossible, likely, even, unlikely, certain, random, bias, event | Expand, bracket, coefficient, product, equation, form, solve, unknown, expression, simplify, term, index, indices, power | fractions, decimals, percentages, equivalent, increase, decrease, percentage change, multiplier, original, powers, negative, positive, standard form, integer, metric, unit, SI , litres, millilitres, centimetres, metres, millimetres, estimating, rounding, significant figures | trapezium, circle, area, radius, parallel, perpendicular height, compound shapes, arc, tangent, sector, segment, diameter, reflect, polygons, horizontal, vertical | primary, secondary, data, questionnaires, bias, pictograms, graphs, charts, representation, bar charts, dual bar charts, line graphs, discrete, continuous |

