| Year 7 | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 |
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| Topic/Theme/ Focus | In this unit students will develop knowledge and understanding on place value and application of number. <br> They will cover fundamental knowledge such as: <br> Recognising place value of integers and decimals. Rounding integers and decimals. <br> Developing knowledge and understanding surrounding the properties of the four operations including learning mental and formal strategies. Understanding and using factors and multiples. Perimeter and area of shapes. | In this unit students will be introduced to reasoning with number and proportion. <br> They will cover fundamental knowledge such as: Finding equivalent fractions and simplifying fractions. Finding fractions and percentages of amounts both with and without the use of a calculator. <br> Understanding the meaning, representation and notation of ratio. <br> Expressing ratios in their simplest form and learn to divide a value into a given ratio. | In this unit students will learn algebraic thinking. <br> They will cover fundamental knowledge such as: Understanding the meaning of like and unlike terms. Using function machines to calculate inputs and outputs. Solving linear equations. Describing, continuing, predicting and checking terms in a sequence. | In this unit students will study directed number. <br> They will cover fundamental knowledge such as: <br> Ordering directed numbers. <br> Adding and subtracting directed numbers. Using a calculator to perform calculations involving directed numbers. | In this unit students will further develop knowledge and understanding on lines and angles. <br> They will cover fundamental knowledge such as: <br> Drawing and measuring lines and angles using correct mathematical equipment. Recognising types of triangles, quadrilaterals and other polygons. <br> Identifying 3d shapes and using the terms face, edge, vertex and surface correctly. Understanding parallel and perpendicular lines. |
| Corbett Maths Videos | $\begin{aligned} & 222,276-280,6,304,199,98, \\ & 241,320,44,45,48,49 \\ & \hline \end{aligned}$ | 121-131, 234,235, 269-271 | $\begin{aligned} & 16,9,19,386,20,115, \\ & 110,290,288 \end{aligned}$ | $\begin{aligned} & \text { 208, 205-207, 211, 20, } \\ & 110, \\ & \hline \end{aligned}$ | $\begin{aligned} & 28,29,31,39,7,1,2,327,3,5,328, \\ & 253539 \end{aligned}$ |
| Key vocabulary | Place value, integer, units, tens, hundreds, thousands, place holder, decimal, significant figure, difference, product, inverse, perpendicular height, triangle, rectangle, parallelogram, trapezium | Equivalent, numerator, denominator, multiple, fraction, percentage, ratio, proportion, integer | Algebra, variable, unknown, like, unlike, terms, equivalence, function, inverse, input, output, expression, evaluate, substitute, solve, sequence, term, position, linear | Positive, negative, zero, ascending, descending, greater than, less than, equal, difference, addition, subtraction, product, multiply, | acute, obtuse, reflex, protractor, quadrilateral, properties, rectangle, triangle, scalene, right angle, pentagon, equilateral, hexagon, heptagon, octagon, parallelogram, kite, face, edge, vertex, vertices, surface, volume, cube, cuboid, cylinder, pyramid, cone, sphere, parallel, perpendicular |

