| Year 10 H | Unit 7 | Unit 8 | Unit 9 | Unit 10 | Unit 11 | Unit 12 | Unit 13 | Unit 14 |
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| Topic/Theme/ Focus | In this unit <br> students will deepen their understanding of perimeter, area and volume. <br> They will cover fundamental skill such as: <br> Finding the perimeter and area of compound shapes. <br> Calculate the max and min possible values of a measurement. Calculate the volume and surface area of prisms. Calculate the area and circumference of circles. <br> Calculate the volume of a cylinder. | In this unit students will learn how to interpret real life graphs including speed, distance and time. <br> They will learn fundamental skills such as: <br> Calculating average speed from a distance time graph. <br> Drawing distance time graphs. Interpreting distance time graphs. Understand velocity time graphs. | In this unit students will build on their knowledge of multiplicative reasoning from KS3. <br> They will learn fundamental skills such as: <br> Finding an amount after repeated percentage change including compound interest. Use relationships involving ratio. | In this unit students will develop their understanding of transformations and constructions. <br> They will cover fundamental skills such as: <br> Reflect shapes. Rotate a shape. <br> Enlarge shapes by a positive scale factor. Translate a shape using a vector. Construct triangles using a ruler and compass. <br> Construct a perpendicular bisector. Bisect an angle using a ruler and compass. | In this unit students will further develop their understanding of interpreting and representing data. <br> They will learn fundamental skills such as: Interpreting and drawing pie charts. Plot and interpret scatter graphs. Calculate the mean, mode, median and range. | In this unit students will be introduced to similarity and congruence in shapes. <br> They will learn fundamental skills such as: Proving that two triangles are similar. <br> Use ratios to work out scale factors. Find missing lengths on similar shapes. | In this unit <br> students will build on their knowledge of linear equations and inequalities from KS3. <br> They will learn fundamental skills such as: <br> Solving two linear simultaneous equations. <br> Solve linear inequalities and show on a number line. | In this unit <br> students will build on their knowledge of quadratics and inequalities from previous units. <br> They will learn fundamental skills such as: <br> Finding the roots of quadratics including algebraically, completing the square and the quadratic formula. Identify turning points and line of symmetry from completing the square. <br> Sketch graphs of quadratic functions and sketch given the roots. |
| Corbett Maths Videos | $\begin{aligned} & 41,42,43,44,45, \\ & 49,355-361,58- \\ & 63,350,280,377, \\ & 309-315 \end{aligned}$ | $\begin{aligned} & \text { 299, 151, 152, 171, } \\ & 171 \mathrm{a}, 389-390 \mathrm{~b} \end{aligned}$ | 239, 236, 384-385, 271d, 271e, 254, 255, 255b | $\begin{aligned} & 325,326,272-275, \\ & 104-108,283-284, \\ & 75-80,26,27 \end{aligned}$ | $50,51,53,54,55$, $56,56 a, 57,57 a$, $147,148,148 a$ $148 b, 160,163-168$ | 66, 67, 291-294 | 295-298, 176-182 | 264-267d, 271, |
| Key vocabulary | Perpendicular height, cross section, radius | Speed, velocity, rate of change | Ratio, proportion, equivalent | Vector, Translate, Enlarge, Scale Factor | Averages | Congruent, similar | Simultaneous, elimination | Quadratic, parabola, turning point. |

