

Modern Languages at Lord Lawson of Beamish Academy

What are the aims of the department?

Knowledge and command of a Modern Foreign Language provides a window to the wider world. We believe that learning a new language comes hand in hand with embracing the culture and customs of other countries, and through this, we aim to instil an awareness of and curiosity for the wider world. Our mission is to promote engagement and success so that all students can realise their ability and develop a passion for language and language learning.

Our aim is to provide all students, regardless of their prior learning, a solid grounding in French or German in order to inspire them to continue learning French or German, or indeed, another foreign language into adulthood.

Developing communication skills through both speaking and writing will encourage students to use a wide vocabulary. They will develop and build an awareness of linguistic structures and a curiosity for language patterns in order to become self sufficient as language learners.

What will my child study in years 7, 8 and 9?

In Key Stage 3 students study a range of topics which assess the four skills of listening, speaking, reading and writing. All topics relate to everyday life for students and promote communication with their French and German speaking peers. Please click on the links below to see the topics and grammatical focus of the unit, a detailed overview of the fundamental knowledge and skills your child will develop in each unit of work and the key vocabulary

French

[Year 7](#)

[Year 8](#)

[Year 9](#)

German

[Year 7](#)

[Year 8](#)

[Year 9](#)

What will my child study in years 10 and 11?

In Key Stage 4 students study a range of topics at GCSE French or German under three broad themes which culminate in four exams of listening, speaking, reading and writing at the end of year 11. Please click on the links below to see the themes, topic and grammar focus of the unit, and an overview of the fundamental knowledge and skills your child will develop in each unit of work and the key vocabulary

French

Year 10

Year 11

German

Year 10

Year 11

What will my child study in years 12 and 13?

In Key Stage 5 students can choose to study French or German to A Level. Both exams are assessed through three exams at the end of Year 13. Please click on the links below to see the themes and topic and grammar focus for each unit, and an overview of the fundamental knowledge and skills your child will develop in each unit of work and the key vocabulary.

French

Year 12

Year 13

German
Year 12
Year 13

Year 7 French

	Allez 1: Unit 1.1	Allez 1: Unit 1.2	Allez 1: Unit 1.4	Allez 1: Unit 1.3	Allez 1: Unit 2.1	Allez 1: Unit 2.2	Allez 1: Unit 2.3	Allez 1: Unit 2.4
Topic and Focus	Le monde et moi Introduce yourself Say where you live, what languages you speak and your nationality	Quelle est la date ...? Say how old you are Give the date and say when your birthday is	Mon objet préféré Name and describe your favourite object	Mon autoportrait Describe your appearance and that of another person	Je suis quelqu'un de bien Describe personality	C'est quoi, une famille? Describe your family	L'école, tu aimes? Give opinions of school subjects with reasons	Les copains d'abord Talk about your friends and how long you have known them
Grammar	Definite article: le, la, l', les How to say 'in' + a country (au,	Numbers and ordinal numbers avoir – 1 st person	Indefinite article: un, une, des High-frequency structures:	Present tense of avoir (1st/2nd/3rd person singular) Adjectival	Present tense of être (je suis, tu es) Adjectival agreement (masculine,	Possessive adjectives (mon/ma/me s, ton/ta/tes)	Connectives (mais, car, parce que) Comparisons: plus/moins + adjective +	Direct object pronouns (le/la/les) Depuis + present tense

	en) Adjectives of nationality		c'est, il est, c'est quoi?	agreement (masculine plural)	feminine) Negatives		que -er verbs	
Key questions	Bonjour! Salut! Ça va ? Comment t'appelles-tu? Où habites-tu? Quelle langue parles-tu?	Quel âge as-tu? Quelle est la date de ton anniversaire?	Ton objet préféré, c'est quoi? C'est quoi? C'est ça?	. C'est à qui? C'est à moi/toi.	Tu es comment, comme caractère ?	Tu as des frères et des sœurs ? Décris ta famille.	Quelle est ta matière préférée ? Tu aimes les maths ? Pourquoi ?	Qui est ton meilleur / ta meilleure ami/e ?

Year 8 French

	Allez 1: Unit 3.1	Allez 1: Unit 3.2	Allez 1: Unit 3.3	Allez 1: Unit 3.4 & 3.5	Allez 1: Unit 4.1 & 4.2	Allez 1: Unit 4.3 & 4.4	Allez 1: Unit 5.1
Topic and Focus	Chez moi & Talk about school and where you live Talk about different places to live	À la maison des jeunes Talk about leisure activities and personal possessions	Les animaux chez moi Talk about animals and colours	Au parc safari Mon animal préféré Describe wild animals Recognise farm animals and sounds Describe favourite	Boire et manger Tu aimes ça? Talk about food Give opinions of food and drink	Glace ou crêpe? On cuisine Talk about your favourite restaurant and order food Understand quantities and recipes	Deux îles Describe your town or village

				animals			
Grammar	Use j' with verbs beginning with a vowel	Present tense of regular er verbs (1st/2nd/3rd person singular) Irregular verbs aller and faire	Adjective agreement (masculine, feminine, plural) Present tense of avoir	Introduction to the Perfect tense: j'ai visité, j'ai vu Imperfect tense: c'était Plurals of nouns and adjectives Present tense of être	The partitive: du/de la/de l'/des Present tense of manger and boire (1st/2nd/3rd person singular) Negative forms: ne ... pas/jamais Pouvoir + infinitive	Je voudrais + noun/verb Quantities Il faut + noun/verb	Il y a + indefinite article Il n'y a pas de...
Key questions	Où habites-tu? Où est ton collège ?	Qu'est-ce que tu aimes faire ?	As-tu un animal?	Qu'est-ce que tu as fait le week-end dernier ? C'était comment ? Quel est ton animal préféré?	Qu'est-ce que tu manges au petit déjeuner/déjeuner/le soir ? Tu aimes les frites ? Pourquoi (pas)	Je voudrais? C'est combien?	Décris ta ville / tin village ? Qu'est-ce qu'il y a dans ta ville/ ton village ?

Year 9 French

	Allez 1: Unit 6.1 & 6.2	Allez 1: Unit 6.3 & 6.4	Allez 1: Unit 6.5	Allez 1: Unit 7.1 & 7.2	Allez 1: Unit 7.3	Allez 1: Unit 7.4	Allez 1: Unit 8.1
Topic and	Mon look	Tu en fais	La musique,	Destination	Mes vacances	Un tour de	Tu aimes le

Focus	<p>Qu'est-ce que tu portes?</p> <p>Talk about clothes and say what style you like</p> <p>Talk about the weather and what you wear on different occasions</p>	<p>souvent? Mon week-end</p> <p>Say how often you do an activity Talk about weekend activities</p>	<p>j'adore!</p> <p>Talk about music and national events</p>	<p>vacances L'essentiel pour les vacances</p> <p>Where you prefer to go on holiday What to take on holiday</p>	<p>de rêve</p> <p>Your ideal holiday</p>	<p>monde</p> <p>Describe past holidays</p>	<p>sport? Sports d'été ou sports d'hiver?</p> <p>Sports you like to do Talk about winter and summer sports</p>
Grammar	<p>Present tense of regular er verbs (porter)</p> <p>Possessive adjectives (son/sa/ses)</p>	<p>Present tense of jouer and faire</p> <p>Reflexive verbs (se lever, se coucher) Telling the time</p>	<p>Express opinions</p>	<p>Present tense of finir, choisir (-ir verbs) The near future tense Prendre in the present tense</p>	<p>The conditional mood – Revise and develop use of je voudrais and j'aimerais</p>	<p>Perfect tense with <i>avoir</i> <i>C'était ...</i></p>	<p>Jouer au/à la/aux ... Faire du/de la/de l'... Depuis + present tense</p>
Key vocabulary	<p>Quest-ce que tu portes... ? Tu portes... ? Qu'est-ce que tu aimes porter... ?</p>	<p>Tu joues....souvent ? Tu fais....souvent ? Quelle heure</p>	<p>Tu aimes/préfères quel genre de musique ?</p>	<p>Où vas-tu en vacances? Qu'est-ce que tu prends en vacances</p>	<p>Décris tes vacances de rêve</p>	<p>Qu'est-ce que tu as fait les vacances derniers ?</p>	<p>Tu aimes quels sports ? Tu aimes le sport ? Tu aimes les sports d'hiver/d'été?</p>

Quel temps fait-il?	est-il? Tu te lèves à quelle heure ?						
Qu'est-ce que tu portes quand... ?							

Year 10 French

	Grammar focus – first three weeks only	Theme One	Theme One	Theme One	Theme One
Theme and Topic	Three tenses: Nouns and articles Present tense regular and irregular verbs Future Tense Perfect Tense	Topic: Me, My Family and Friends Family and relationships Relationships with friends Marriage and Partnership	Topic: Technology in Everyday Life Use of mobile phones Pros and cons of social media	Topic: Free Time Activities Hobbys, sport Watching TV, cinema and eating out Food preferences	Topic: Customs and Festivals Reading: festivals in German speaking countries Favourite festivals Last birthday/Christmas
Grammatical Structures		Reflexive verbs Adjective agreement Comparatives and superlatives The immediate future and the future tense Direct and indirect	The present tense of common irregular verbs Using grâce à Aller, faire and other common irregular verbs	The perfect tense of regular verbs The perfect tense with être Verb + infinitive The pronoun en Developing sentences	Reflexive verbs in the perfect tense Using en, au / aux / à + countries and towns The imperfect tense of common verbs Deciding between the

		object pronouns	The pronouns moi, toi, lui and elle	using quand, lorsque and si Opinion verbs	perfect and imperfect tenses
Key question		Tu es comment? Décris ta famille. Tu t'entends bien avec ta famille? Tu veux te marier?	Tu te sers de ton portable souvent? Tu utilise souvent les réseaux sociaux? Est-ce que tu es dépendant de la technologie?	Qu'est-ce que tu aimes faire? Tu es sportif/ve? Tu aimes regarder la télé/ aller au cinéma? Décris la dernière fois que tu est allé au cinéma. Tu manges sain? Qu'est-ce que tu aimes manger/boire?	Quelle est ta fête préférée? Que fais-tu d'habitudes pendant Noël? Ton dernier anniversaire, c'était comment?

Year 11 French

	Theme Two	Theme Two	Theme Three	Theme Three
Theme and Topic	Topics: Home, Town, Neighbourhood and region & Social and global issues Where you live Describe your house Discuss pros and cons of your town and area Ideal house	Topics: Healthy Living + Travel and Tourism Healthy lifestyle – smoking, alcohol exercise Holidays: where you like to go, went and will go Ideal holiday	Topic: School Describe your school, a typical school day Opinions on subjects School rules Plans for next year	Topic: Career Jobs – part time jobs Plans for future study Career plans

	Charity and voluntary work Environment			
Grammatical Structures	Negative phrases followed by de Partitive articles Demonstrative adjectives Prepositions Using si + present tense Si clauses + present tense + future tense	The conditional of vouloir and aimer En + present participle Imperfect tense of être, avoir and faire Expressions of quantity Recognising the pluperfect tense Sequencing words and phrases Depuis + the present tense The pronoun y Revision of the imperfect tense of –er verbs Revision of the imperfect tense of avoir, être and faire	Revision of using the perfect tense of regular –er verbs Emphatic pronouns Adverbs of time and place Revision of using pouvoir, vouloir and devoir Revision of il faut	Revision of si clauses in the present tense Si clauses with the future tense The passive voice in the present tense Revision of comparatives and superlatives
Key questions	Où habites-tu? Comment est ta ville? Où voudrais-tu habiter à l'avenir? Fais-tu du travail bénévole pour une association caritative? Que fais-tu pour aider dans ta communauté?	As-tu une régime équilibré? Qu'est-ce que tu as fait récemment pour rester en forme? Où vas-tu en vacances? Qu'est-ce que tu vas faire cet	Décris ton collègue. Tu aimes ta journée scolaire? Quelles est ta matière préférée? Que pense-tu du règlement scolaire?	Tu vas continuer tes études? Qu'est-ce que tu voudrais faire à l'avenir?

	Quel est le plus grand problème de l'environnement?	été? Tes vacances de rêve seraient comment?		
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Year 7 German

	Echt 1: Unit 1.1	Echt 1: Unit 1.2	Echt 1: Unit 1.3	Echt 1: Unit 1.4	Echt 1: Unit 2.1	Echt 1: Unit 2.2	Echt 1: Unit 2.3	Echt 1: Unit 2.4	Echt 1: Unit 2.5
Topic and Focus	1.1 Wie heißt du? Introducing yourself	1.2 Wie alt bist du? Learning numbers 11-20 Saying how old you are	1.3 Wo wohnst du? Talking about where you live	1.4 Herzlichen Glückwunsch! Saying when your birthday is	2.1 Bei mir zu Hause Talking about family members	2.2 Wir sind Freunde Describing someone's personality	2.3 Was ist deine Lieblingsfarbe? Describing hair and eye colour	2.4 Alles bunt! Learning parts of the body Describing appearance	2.5 Was sind deine Lieblingstiere? Talking about pets and animals
Grammar	Finding out about gender and articles	Using the verb sein (to be)	Using the verb wohnen (to live) Giving opinions	Using the verb haben (to have) Ordinal numbers Saying the date Larger	Using haben (to have) with the accusative case	Using possessive adjectives mein and dein	Recognise and use adjective endings	Using conjunctions und, aber and oder)	Forming plural nouns

				numbers					
Key questions	Wie sagt man...? Wie schreibt man das? Wie heißt du? Wie geht's?	Wie alt bist du? Ich bin ... Jahre alt. Wie alt ist...? Er / sie ist...Jahre alt	Wo wohnst du? Woher kommst du? Wie findest du...? Magst du...?	Wann hast du Geburtstag?	Hast du Geschwister?	Wie ist dein bester Freund? Wie bist du? Bist du...?	Wie siehst du aus? Wie sieht er/sie aus? Bist du klein oder mittelgroß? Ist sie schlank?	Hast du ein Haustier? Was ist dein Lieblingstier?	

Year 8 German

	Echt 1: Unit 3.1	Echt 1: Unit 3.2	Echt 1: Unit 3.3	Echt 1: Unit 3.4	Echt 1: Unit 3.5	Echt 1: Unit 4.1	Echt 1: Unit 4.2	Echt 1: Unit 4.3	Echt 1: Unit 4.4	Echt 1: Unit 4.5
Topic and Focus	3.1 Sport macht Spaß! Talking about sport	3.2 Das mache ich gern! Talking about your hobbies	3.3 Hast du Zeit? Saying how often you like doing something	3.4 Was für Musik hörst du gern? Talking about music you listen to and play	3.5 Stars und Trends – was ist los? Talking about famous people and online life	4.1 Heute habe ich Geschichte! Talking about school subjects	4.2 Mathe macht Spaß Giving opinions of school subjects	4.3 Deutsch lernen – eine gute Idee! Talking about learning habits and teachers	4.4 Was gibt es in deiner Schule? Talking about what your school is like	4.5 Welche AG machst du? Talking about after-school activities
Grammar	Present	Present	Word	Giving	Introducti	Verb	Subordina	Impersona	Es gibt	Verb

r	Tense verbs – regular Giving reasons with ‚weil‘	Tense verbs - irregular	Order: Verb second rule	opinions with: gern / lieber / am liebsten (gar) nicht gern	on to perfect tense Asking closed questions	second rule Telling the time – 12 and 24 hour clock	te clauses with ‚weil‘ and ‚denn‘	I expression s and infinitive clauses	with Accusative Case Modal Verb: dürfen/müssen/können	second rule Present Tense verbs
Key question	Welche Sportarten machst du? Spielst du...? Gehst du...? Warum magst du...?	Was machst du in deiner Freizeit? Chattest du gern mit Freunden? Gehst du gern...? F Siehst du gern fern?	Was machst du oft/nie? Wie oft liest du ein Buch?	Hörst du gern...? Wie findest du...?	Gehst du..? Chattest du..? Magst du..?	Was hast du am Montag? Was lernst du gern / nicht gern? Was ist dein Lieblingsfach?	Wie findest du..? Gefällt dir Mathe?	Ist es wichtig, Hausaufgaben zu machen? Wie findest du dein Mathelehrer?	Beschreibe deine Schule Was gibt es in deiner Schule? Wie sind die Regeln in deiner Schule?	Was machst du nach der Schule?

Year 9 German

	Echt 1: Unit 5.1 + 5.4	Echt 1: Unit 5.2	Echt 1: Unit 5.3	Echt 1: Unit 5.5	Echt 2: Unit 1.1	Echt 2: Unit 1.2, 1.3, 1.4	Echt 2: Unit 2 & 2.3 & 2.4	Echt 2: Unit 2.2	Echt 2: Unit 5
Topic and	5.1 Frühstück – die	5.2 Wie schmeck	5.3 Foodtruck	5.5 Besser essen	1.1 Ferienaktivität	1.2 Wo hast du deine	2 Mein Zuhause	Wie komme ich...?	Mein zukünftiges

Focus	wichtigste Mahlzeit! Talking about what you eat and what you have eaten Reading restaurant reviews	t's? Buying food	-Fieber! Ordering something to eat	Talking about healthy eating	ten Talking about holiday activities and what's important for you on holiday	Ferien verbracht? Talking about a past holiday, how you travelled on holiday Deescribinbg a past holiday	Describing your house and where you used to live Describing your room	Describing your town and giving directions	Zuhause Saying where you will live in the future
Grammar	The verbs essen and trinken Negatives Word Order: verb second The Perfect tense: verbs with haben	mir and dir	Ich möchte and ich hätte gern	Modal verb: sollen Using 'man' + 3 rd person – man soll	Using the infinitive Modal verb: können Singular and plural forms	Using the perfect tense with haben and sein Imperfect tense of sein	Imperfect Tense of finden The Dative case with preposition s Es gibt with Accusative Case	Negatives with kein Accusative Case after es gibt Dative Case after zu	Future Tense
Key questions	Was isst du zum Frühstück? Was trinkst du zum Frühstück? Was isst du zum	Was nimmst du? Schmeckt es dir? Was kostet	Hast du Hunger? Was darf es sein?	Was soll man täglich/regelmäßig essen / trinken? Was soll man nie essen?	Was ist dir im Urlaub wichtig? Wie ist das Wetter in...? Was kann	Wo warst du letzten Sommer? Was hast du dort gemacht? Wie bist du gefahren? Wie war das	Wo wohnst du? Kannst du dein Haus beschreiben? Wo liegt dein Haus?	Was gibt es in deiner Stadt? Wie komme ich zum/zur...?	Wo wirst du in der Zukunft wohnen?

	Mittagessen / Abendessen? Was hast du gegessen und getrunken?	das?			man ... machen?	Wetter? Wo hast du übernachtet? Wie war es?			
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Year 10 German

	Grammar focus – first three weeks only	Theme One	Theme One	Theme One	Theme One
Theme and Topic	Three tenses: Present tense regular and irregular verbs Separable Verbs Reflexive Verbs Future Tense Perfect Tense	Topic: Me, My Family and Friends Family and relationships Relationships with friends Marriage and Partnership	Topic: Technology in Everyday Life Use of mobile phones Pros and cons of social media	Topic: Free Time Activities Hobbys, sport Watching TV, cinema and eating out Food preferences	Topic: Customs and Festivals Reading: festivals in German speaking countries Favourite festivals Last birthday/Christmas
Grammatical Structures		Accusative Case after haben/es gibt Singular and plural form of	Present tense verbs Introduction to imperfect tense	Three tenses Word Order – verb second	Range of vocabulary Narrating and event in the past

		verbs: ich / wir /3rd person singular Relative Clauses Opinion phrases Separable and reflexive verbs Dative Case after mit Future Tense	Subordinate clauses to extend answers Verb,verb structures	Subordinate Clauses Range of opinions and topic specific vocabulary to give views Separable and reflexive verbs Infinitive clauses	Perfect and imperfect tense
Key question		Was für eine Person bist du? Beschreib deine Familie? Wirst du heiraten?	Wozu benutzt du dein Handy? Ist dein Handy wichtig? Was sind die Vor- und Nachteile von sozialen Medien?	Hast du Hobbys? Bist du sportlich? Siehst du gern fern? Gehst du gern ins Kino? Wann warst du zuletzt im Restaurant? Isst du gesund? Was isst du gern?	Was ist dein Lieblingsfest? Was machst du normalerweise am Weihnachten? Wie war dein letzter Geburtstag?

Year 11 German

	Theme Two	Theme Two	Theme Three	Theme Three
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Theme and Topic	Topics: Home, Town, Neighbourhood and region & Social and global issues Where you live Describe your house Discuss pros and cons of your town and area Ideal house Charity and voluntary work Environment	Topics: Healthy Living + Travel and Tourism Healthy lifestyle – smoking, alcohol exercise Holidays: where you like to go, went and will go Ideal holiday	Topic: School Describe your school, a typical school day Opinions on subjects School rules Plans for next year	Topic: Career Jobs – part time jobs Plans for future study Career plans
Grammatical Structures	Accusative Case after 'es gibt' & haben Dative Case with prepositions Conditional Mood Future Tense Adjective endings Modal verbs	Modal verb sollen Infinitive clauses Verb, verb structures in the past with 'als' Perfect Tense Time Manner Place word order	Separable verbs Times Future tense All modal verbs Conditional Mood Comparative and superlative adjectives	Future tense Range of subordinate clauses
Key questions	Wo wohnst du? Beschreib deine Stadt/dein Dorf Wie ist dein ideale Stadt? Wie findest du Freiwilligenarbeit? Möchtest du ehrenamtlich arbeiten? Wie kann man der Umwelt helfen?	Bist du gesund? Was könntest du machen, um gesünder zu leben? Wohin fährst du gern in Urlaub? Wie war dein letzter Urlaub? Was sind deine Pläne für dieses Jahr?	Beschreib deine Schule. Wie ist ein typischer Schultag? Hast du ein Lieblingsfach? Was sind deine Pläne für nächstes Jahr?	Möchtest du auf eine Hochschule/auf die Uni gehen? Was möchtest du in Zukunft machen?

	Wie wäre dein Idealurlaub?		
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