



# Parent Bulletin

Principal **Dr A T Fowler**

## Issue 34: w/c Monday 15 June 2026 – Week 1

Dear Parents and Carers

This week we formally said goodbye to our Year 11 students. While a small number of examinations still remain, the end of this important phase is now clearly in sight—for our students and for their families. Our Year 13 students are also approaching the conclusion of their time with us, with just a few examinations remaining before their leaving event on Friday 19 June.

This is a time of year marked by significant rites of passage – moments that signal both an ending and a beginning. Across the school, these transitions are already visible. In the Year 11 team office, notices are coming down, furniture is being rearranged, and preparations are underway as Mr Rayner and Mrs Clarke look ahead to welcoming their new year group – our current Year 7 students – as they take over from Mrs Jacobson and Miss Cooper.

At the same time, Mrs Jacobson and Mrs Potter are firmly focused on ensuring an excellent transition for our incoming Year 6 students. It has been a pleasure to welcome several groups into school already as part of our enhanced transition programme, and we look forward to meeting all new students on 30 June and 1 July.

The Year 11 leaving event also provides an important opportunity to recognise the commitment and care shown by our staff. I would like to thank the Year Leadership Team, Mr Cave and Mrs Clarke, alongside the tutor team – Mrs Gray, Mr Mahon, Mrs Arrowsmith, Mrs Hunter, Mrs Wilson, Mrs Glass, Miss Seddon and Mr Barnes. Mrs Clarke, along with several tutors, has supported this cohort over four years, while others have joined more recently. Working in close partnership with parents and carers, they have made a lasting difference to the development of our students. On behalf of both families and students, I offer my sincere thanks.

We look forward to welcoming our Year 11 students back on Thursday 20 August as they collect their examination results, and we are delighted that many will continue their journey with us in the sixth form. In the meantime, they embark on their longest holiday since beginning full-time education. We encourage them to use this time well: to explore, to experience, and to grow – whether through travel, culture, work, sport, or simply by strengthening friendships and relationships.

For other students, this period of transition can feel unsettling as the shape of the school changes and they begin to see their own place within it differently. As Principal, I will continue to reinforce our expectations and standards, while also striving to strengthen the educational experience we offer every student.

At the heart of all we do is our shared vision: *together we grow, learn and succeed*. At this important moment of transition, that sense of togetherness – between students, staff and families – matters more than ever. I look forward to continuing to work in partnership with you to support every young person in our school to flourish.

With all best wishes,

Yours faithfully

**Dr Andrew Fowler**  
**Principal**

## Year 9: Maths Success

Congratulations to our Year 9 mathematicians who attended a Maths Competition at Newcastle University on Wednesday this week.

Five teams represented Lord Lawson, placing an impressive 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> in a highly competitive field. This is an outstanding accomplishment and a testament to the students' mathematical ability and teamwork.

Well done to all involved. We are incredibly proud of your achievements and the excellent way you represented our school.

**Miss N Seddon**  
**Teacher of Mathematics**



## Parent Partnership

Further to my message in the bulletin last week, I would like to thank those of you who have already responded and registered your interest in joining us on one of the two parent partnership meetings that will take place online after school next week, on Tuesday 16 and Wednesday 17 June, starting at 4:15pm.

If you have not yet registered or expressed an interest in joining our parent partnership working group, but would like to, please use the link provided below to register your interest, or copy the URL into your internet browser. We warmly welcome all parents and carers to get involved, as your thoughts and experiences are highly valued. Your feedback helps us to continually improve the quality of education we provide.

[Parental Partnership Sign-up – Fill in form](#)

[https://forms.cloud.microsoft/pages/responsepage.aspx?id=-oP0GRA\\_l0eccizjeE1wu05\\_pHXeZbBCp62AFzKRHoBUQjdRQzdBQTJHQk5FNE5ERDIEWkdYS1daWS4u&route=shorturl](https://forms.cloud.microsoft/pages/responsepage.aspx?id=-oP0GRA_l0eccizjeE1wu05_pHXeZbBCp62AFzKRHoBUQjdRQzdBQTJHQk5FNE5ERDIEWkdYS1daWS4u&route=shorturl)

Parent partnership is important to us as a school. This forum plays an important role in building a strong partnership between home and school. We firmly believe that working together helps us create a strong foundation that supports and prepares your child for success.

In previous partnership meetings, we have reviewed parents' evenings, the use of praise through ClassCharts, how homework is set and accessed, and how we communicate effectively with parents.

We hope that many of you will join us online, on one of the evenings next week.

**Mr D Cave**  
**Assistant Principal**



## Performing Arts Updates

### Upcoming Drama Practical Non-Examination Assessments (NEA)

#### Year 10

The Year 10 GCSE Drama practical exam will take place next week, on Wednesday 17 June, during periods 2 and 3.

Students have been working towards their practical exam for several weeks and are aware of the upcoming performance and its importance, as it accounts for 10% of their final GCSE grade.

Please be aware that some students may have agreed to bring in some elements of costume for the exam.

#### Year 12

On Thursday next week, 18 June, year 12 drama students will be off timetable for a number of lessons so they are able to rehearse and perform their NEA Practical exam. This is 10% of their final A level grade and students have worked extremely hard in preparation for this important performance.

Students are expected to be in their chosen costume for the start of P2 so must ensure they bring this with them to school. They will be off timetable for the rest of the day. Students have been advised that they must attend tutor as normal and their P1 timetabled lesson.

As always, thank you all for your continued support. If you have any questions regarding these exams, drama, or the Performing Arts department in general, please do not hesitate to contact me directly at [jwilson@lordlawson.academy](mailto:jwilson@lordlawson.academy) and I will be happy to help.

**Mrs J Wilson**

**Performing Arts – Teacher of Drama**

## Year 8: Careers Day – Tuesday 14 July

The Careers Team led by Mrs Laidlaw have been working hard on an upcoming event for our year 8 students. On Tuesday 14 July, all year 8 students will be off timetable to participate in a careers day, and they will be working with their peers in their tutor groups. In the lead up to the Careers Day, tutor groups will be considering what products or activities they can create in the allotted time on Tuesday 14 July. All resources will be provided by the school.

On the big day itself, all tutees will be helping their tutor team to create a detailed business plan which outlines how they are going to make their product and how they will promote it. Students will then create their 'products' and develop marketing materials, in preparation for selling their creations to their peers on market stalls during period 4. Students can purchase items with cash or card, with all proceeds going forward to Children In Need in November. Goods will be priced from as little as 20p per item, and we advise students who wish to purchase items to bring no more than £5 maximum.

At the end of the day, during period 5, students will take time to reflect on their experience and what they have learned.

**Mrs J Laidlaw**

**Assistant Principal – Head of Sixth Form and Careers**

# Year 10: Hospitality and Catering Mock Practical Examination

Our year 10 Hospitality and Catering students have been working hard in lessons to complete their written Non-Examined Assessment (NEA), unit 2, mock examination. This is in preparation for their final NEA which they will complete during the winter term of year 11 – between September and December this year.

On Tuesday 16 and Wednesday 17 June, students will complete the practical element of the mock with a 3.5-hour cooking exam. They will need to cook two dishes in this time frame.

All ingredients will be provided by school; however, we ask that you discuss with your child what they are cooking to support them in their preparations, helping them to build their confidence in what they are cooking. A list of students can be found below.

## **Tuesday 16 June:**

### **Group 1 (FD11)**

Benji Finkel  
Amelia Jones  
JoJo Kell  
Maizie Martin  
Harrison Mole  
Anto Philip  
Larkin Reid  
James Roe  
Phoebe Shotton  
Layla Swales

### **Group 2 (FD15)**

Omer Yobas  
Ellie-May Fletcher  
Rosie Crocker  
Lacey Richardson  
Mason Dunn  
Amelia Pritchard  
Sadie Stphenson  
Bailea Henderson  
Ava Gunning

## **Wednesday 17 June:**

### **Group 3 (FD15)**

Maya Raburska  
Ava Spears  
Ennes Arpa  
Kiran Saneesh  
Sophie Blacklock  
Tiegan King  
Lewis Malik  
Miley Lynn

Should you have any questions in regard to any of the above, please do not hesitate to contact Miss Nethercott or Miss Bowman at: [mnethercott@lordlawson.academy](mailto:mnethercott@lordlawson.academy) or [jbowman@lordlawson.academy](mailto:jbowman@lordlawson.academy) and we will be happy to help.

***Miss M Nethercott and Miss J Bowman***  
***Teachers of Hospitality and Catering***

# Drowning Prevention Week

Further to the messages in the bulletin last week around water safety and drowning prevention, next week is national **Drowning Prevention Week (13 – 20 June)**, and we would like to continue to highlight the importance of water safety education.

As you may be aware, over recent weeks there have been a number of tragic incidents across the UK involving children, young people, and adults losing their lives in open water. With warmer weather approaching (yes it really is) and children spending more time outdoors, we would like to take this opportunity to once again reinforce key safety messages.

Even if you are a strong swimmer, it is not impossible to find yourself in difficulty when swimming in open water. If you or a loved one are thinking of cooling off in open water, whether that be in the sea, a river, a lake etc., or you find yourself in difficulty, please remember at least these 4 important key safety points:

1. **Stop and Think** – Always swim in a safe place.
2. **Stay Together** – Always swim with an adult if you can.
3. **Float** – If you fall in, lie on your back, breathe, and stay calm.
4. **Call for Help** – If someone is in trouble, call **999** or **112**.

These simple steps can make a huge difference in keeping yourself and others safe around water.

The RNLI have compiled an interactive water safety booklet which can be accessed via [RNLI Interactive Key Water Safety Messages Booklet](https://rnli.org/-/media/rnli/downloads/safety/22519501_rnli_s_key_safety_message_booklet_bs_v4_online_spreads.pdf?rev=f3b54dffa942158477b3d4e9af5091) or by copying and pasting the URL below into your internet browser

[https://rnli.org/-/media/rnli/downloads/safety/22519501\\_rnli\\_s\\_key\\_safety\\_message\\_booklet\\_bs\\_v4\\_online\\_spreads.pdf?rev=f3b54dffa942158477b3d4e9af5091](https://rnli.org/-/media/rnli/downloads/safety/22519501_rnli_s_key_safety_message_booklet_bs_v4_online_spreads.pdf?rev=f3b54dffa942158477b3d4e9af5091)

A flyer from the Royal Life Saving Society can be found later in the bulletin which has a QR code that you can scan for further water safety advice and tips.

**Miss C Bramley**

**Subject Leader – Personal Development**

# Year 11 into 12: Welcome to Lord Lawson Sixth Form Taster Day

The sixth form team are looking forward to spending time with our new students ahead of September 2026. All year 11 students from Lord Lawson and nearby schools, who are considering attending Lord Lawson Sixth Form in September 2026, should attend the day. They will participate in their chosen subjects and a tutor session.

Food will be available to purchase in the Sixth Form Costa Café and the school cafeteria.

Year 11 students do not need to wear their school uniform; however, they must adhere to the sixth form dress code on the day. For avoidance of doubt, the following are **not accepted** items within the sixth form dress code policy:

- Offensive slogans
- Ripped Jeans
- Sportswear – this includes leggings, joggers, tracksuit bottoms and football shirts
- All styles of shorts – this includes cycling and football shorts
- Low cut or strappy tops (thin/spaghetti style straps)
- Sliders, flip flops and Crocs

Further points to note:

- Tops worn must meet the trousers/skirt without a gap (not cropped or see through)
- Skirts/dresses should be of a suitable length. This length should be just above the knee or longer
- Hats, hoods and caps should only be worn outside

**Mrs J Laidlaw**

**Assistant Principal – Head of Sixth Form**

## Brighten The Day – Gateshead HAF

Brighten The Day is a funded food and fun activity holiday programme for children who are in reception up to year 11. The programme operates over the Easter, Summer and Christmas holidays only and offers access to clubs of all types, including: dance, arts, crafts, sports and many other activities. There really is something for everyone.

All children who receive benefits-related free school meals qualify for the programme. Access is by e-voucher and you will be alerted to this by your child's school.

Parents/carers of our students who fulfil the qualifying criteria have already been contacted and they should see the e-voucher in their email inbox from Tuesday 23 June onwards. Please check your junk/spam folder. If the voucher is not visible it may be for one of the following reasons:

- Your child does not qualify for benefits-related free school meals
- Your child may qualify for benefits-related free school meals but you have not applied
- The email address you have provided school with has changed and you may have forgotten to update us with your new details

If you think that your child may qualify for benefit-related free school meals but are unsure, please contact Gateshead Free School Meals Team at [benefitsfsm@gateshead.gov.uk](mailto:benefitsfsm@gateshead.gov.uk), or on 0191 433 3729. To update your email address please send an email to [lordlawson@lordlawson.academy](mailto:lordlawson@lordlawson.academy), quoting your child's name and tutor group. Further information can be found in the flyers later in this bulletin.

**Mrs S Wakefield**

**Office Manager**

## National Carers Week

This week has been National Carers Week. This is a yearly campaign to raise awareness of the unpaid caring that is done daily by adults and children.

The theme for this year is: building carer friendly communities. At Lord Lawson, any student who has caring responsibilities for someone they live with can gain further support within school. If your child assists in the care of someone they live with you can let me know by emailing me at [mglass@lordlawson.academy](mailto:mglass@lordlawson.academy). I will then speak with your child to explore what support can be put in place and make referrals to the relevant carer's associations for outside school support and further opportunities.

**Mrs M Glass**  
**Young Carers Coordinator**

## INSPIRE – Newcastle University: School Food Study

In response to the challenge of poor diets among adolescents, the UK government has committed to 'updating School Food Standards (SFS) to ensure all schools provide healthy, nutritious food'. Current SFS outline the requirements for the types and frequency of food and drink that can be provided throughout the school day, with the aim of improving nutritional quality.

There is evidence that previous SFS have had a positive impact on primary school-aged children's dietary intakes, however, evidence of the impact of current SFS in secondary schools is more limited. It is important for to understand the differences the new standards may have pupil's dietary intakes. Therefore, baseline data needs to be collected from secondary schools prior to the implementation of the SFS.

Researchers at Newcastle University, along with researchers in Birmingham and Sheffield Universities, are conducting the study. The research is funded by the NIHR School for Public Health Research. Lord Lawson of Beamish Academy have committed to supporting the study and two groups of students have been selected to participate and parents/carers have been contacted about their involvement.

Students involved watched a presentation yesterday morning during tutor time, facilitated by representatives from Newcastle University. Over the next two weeks the students will undertake two surveys. The information gathered from the two surveys will be collated with information gathered from other schools throughout the UK. Once the study findings are published, we will receive information from the team about the results/findings, which we will then publish in this bulletin for all to read.

**Ms L Doran**  
**Business Manager**



# ALWAYS FOLLOW THE WATER SAFETY CODE

Whenever you are around water:

## STOP AND THINK

Take time to assess your surroundings.

Look for the dangers and always research local signs and advice.



## STAY TOGETHER

When around water always go with friends or family.

Swim at a lifeguarded venue.



In an emergency:

## CALL 999

If you are at the coast, call 999 and ask for the Coastguard.

Don't enter the water to rescue.



## FLOAT

Fall in or become tired - stay calm, float on your back and call for help.

Throw something that floats to somebody that has fallen in.



ROYAL  
LIFE SAVING  
SOCIETY UK

Enjoy Water **Safe**ly | **Free From Drowning**



Learn more about water safety.

Scan the QR code

# #BRIGHTENTHEDAY

## Brighten The Day is back for the school Summer holidays!

It's funded fun and food in the holidays for children in years reception to Year 11.

Check your email on **Tuesday 23 June** (it could end up in your spam/junk folder so check there too) and click on your e-voucher to see what is on offer and make bookings.



 **HolidayActivities**

#BRIGHTENTHEDAY

Gateshead Council Holiday Activities  
& Food Programme Summer 2026

If you need help booking you can contact the club provider with your **16 digit e-voucher code** or visit us at one of our in-person troubleshooting sessions.

Dates can be viewed at [www.gateshead.gov.uk/BrightenSummer26](http://www.gateshead.gov.uk/BrightenSummer26) or flip over for online help and video guides.

This super quick video guide shows you how easy it is to make bookings:

[www.gateshead.gov.uk/BTD-Booking-Guide](http://www.gateshead.gov.uk/BTD-Booking-Guide)



More than one child to book clubs for?

Here is the help you need:

[www.gateshead.gov.uk/BTD-Multi-evouchers](http://www.gateshead.gov.uk/BTD-Multi-evouchers)

In Year 9, 10 or 11? HAFplus is for you! Details at:  
[www.gateshead.gov.uk/HAFplus](http://www.gateshead.gov.uk/HAFplus)

You can email us at: [BrightenTheDay@gateshead.gov.uk](mailto:BrightenTheDay@gateshead.gov.uk)



**Can't make a club you have booked?**

Please let us know (even on the day) so another child can benefit.

[BrightenTheDay@gateshead.gov.uk](mailto:BrightenTheDay@gateshead.gov.uk)

**#BRIGHTENTHEDAY**

 **Gateshead Council**

# #BRIGHTENTHEDAY

## What is Brighten The Day?

It's funded fun and food in the holidays for children in years reception to year 11. There are clubs of all types, dance, arts and crafts, sports and mixed activities. There is something for everyone.

Please check your inbox for your e-voucher one month before each school holiday period. Brighten the Day operates over the Easter, Summer and Christmas holidays only. If it's not in your inbox, please check your junk/spam folder too. Once you have found your e-voucher, please click on it to see what's on offer and make bookings.

### THE E-VOUCHER LOOKS LIKE THIS

## What does your e-voucher get you?

Credits that allow you to book onto funded activity days across Gateshead. You can 'spend' them across several holiday clubs, you don't need to stick to just one.

All children who receive benefits-related free school meals will receive an e-voucher

You can also email us at: [brightentheday@gateshead.gov.uk](mailto:brightentheday@gateshead.gov.uk) for booking help. All club providers can help you make your bookings too, just give them the 16 digit code at the bottom of your e-voucher.

This super quick video shows you how easy it is to make bookings:  
[www.gateshead.gov.uk/BTD-Booking-Guide](http://www.gateshead.gov.uk/BTD-Booking-Guide)



More than one child to book clubs for? Here's the help you need:  
[www.gateshead.gov.uk/BTD-Multi-Evouchers](http://www.gateshead.gov.uk/BTD-Multi-Evouchers)



TO FIND MORE INFORMATION PLEASE VISIT

[www.gateshead.gov.uk/brightentheday](http://www.gateshead.gov.uk/brightentheday)



# Online Safety Newsletter

June 2026

## Pinterest

You need to be at least 13 years old to use Pinterest.

Pinterest is a social media app, where users can share images and videos (called Pins). Users can browse through the images based on their stated interests, for example cooking. Users can then 'pin' (save) these images to their own boards to revisit.

There is content on Pinterest that is not suitable for young people to see. Also, did you know that there is a messaging element to it, so your child could be interacting with strangers? Therefore, if your child is using Pinterest, it is important to show your child how to use the blocking and reporting tools. You can find out more information, including how to set up parental controls here: <https://help.pinterest.com/en/article/resources-for-parents-and-caregivers-of-teens>

Find out more here: <https://www.internetmatters.org/hub/news-blogs/what-is-pinterest-what-parents-need-to-know/>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleycls.org.uk/june-2026-secondary/>

## Online Scams

It is important to be aware that scammers can target your child whilst online through social media, messaging apps and games. These scams often look genuine, and children may not have the digital literacy skills to question their authenticity. This can happen across lots of platforms that your child is accessing, for example Roblox or TikTok.

Scams can include:

- Offering in game currency.
- Befriending your child, which can then lead to requests for money or account details/personal information.
- Phishing links, with the intention of sharing malware or requesting account details/personal information.

### What can I do?

It is important to have regular conversations with your child about what they are doing online and remind them to:

- Never share passwords or verification codes.
- Speak to you or another trusted adult if they are unsure about anything.
- Ensure appropriate parental controls and privacy settings are in place.
- Talk to your child about the different scams that can appear online and remind your child to check links before clicking on them.
- Remind your child that if they do think that they have been scammed, then to tell you straightaway.

### Further information

<https://parentzone.org.uk/article/how-deal-online-scams-parent-guide>



## Digital Footprints

When we go online, we create a digital footprint, which is a record of what we do online. This can be by visiting websites, sharing photos, liking or commenting on other people's posts or playing games. It is important that children are aware of the digital footprint that they are creating and the lasting effect it can have. Childline provides further information about digital footprints, including advice on how to protect our privacy online:

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/taking-care-your-digital-footprint/>

# Risks of Auto saving

Does your child use the likes of WhatsApp, which may automatically download any image/video that is sent to them to their phone's own camera roll? We would advise switching this feature off.

Children may receive lots of photos/videos, particularly within group chats, that they have not requested. If auto download is allowed, then your child does not have control over what is being saved to their camera roll. Potentially, it may also be content that you would not want your child to have saved. Additionally, from a safeguarding perspective, if everything is automatically downloaded to your child's camera roll, it can become difficult to ascertain the source of the image.

## How can I disable this feature?

If your child is using a platform that allows this, then there is usually an option to disable this feature, so your child has control over the images saved to their device. The option to disable will be within the settings of the App, here is how to do this on WhatsApp:

- In WhatsApp, go to settings (click on 'You' in the bottom right).
- Click on 'Chats'.
- Toggle 'Save to Photos' to off.



## Deepfake content

Deepfake content, also known as synthetic media, is computer generated content that looks and sounds real. Deepfake content can be used to spread misinformation, used in scams, or used to cause upset to others. It can be difficult to spot, so it is important to be aware of it.

Find out more here:

<https://swgfl.org.uk/topics/synthetic-media-deepfake/>

## Emoji Meanings

Did you know that some children and young people may be using emojis to mean something completely different? For example, a cap emoji may be used to represent a lie. It is important that you are aware of how emojis can be used and keep up to date with the way in which they can be used as their meanings are changeable. You can find out further information here:

<https://www.bark.us/blog/emoji-slang-guide/>

## "Retro – Photos with Friends" App

This is a photo sharing app, and it is rated as 13+ by the App store. The aim of the app is users share their photos with close friends only, like a photo journal. Whilst it is marketed as a safer alternative to other social media apps, you do need to be aware of the following:

- Privacy and data access.
- It does include group chats so there is still the potential for cyberbullying and peer pressure.
- Users may feel safer sharing images as it is with close friends, but content can still be shared with others (through screenshots).

If your child is using this app, make sure you check that privacy settings are set up appropriately.

*Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.06.26. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership*

## Omoggle

Omoggle is an online platform that is for adults only. However, you can simply lie and say you are over 18 to access it. The platform joins two strangers together and uses AI to rate their appearances in a "mog battle."

As you are paired up with a stranger and can see and hear them, there are serious safeguarding concerns and **young people should not be accessing this site.** Find out more here:

<https://www.waynedenner.com/omoggle-parent-guide/>

# LORD LAWSON OF BEAMISH ACADEMY

## Academic Year 2026 - 2027 Calendar

Autumn Term Begins	<b>Tuesday 1 September 2026</b>	<b>Staff PD Day - Academy closed to all students</b>
	<b>Wednesday 2 September 2026</b>	<b>Academy opens for staff and ALL students</b>
	Friday 23 October 2026	Last day of term - staff and students finish at 3.20 pm
<b>Autumn Half Term</b>	<b>Saturday 24 October 2026 to Sunday 1 November 2026 inclusive</b>	
Autumn Term Ends	<b>Monday 2 November 2026</b>	<b>Academy opens for staff and all students</b>
	Friday 18 December 2026	Last day of term - staff and students finish at 3.20 pm
<b>Christmas Holidays</b>	<b>Saturday 19 December 2026 to Sunday 3 January 2027 inclusive</b>	
Spring Term Begins	<b>Monday 4 January 2027</b>	<b>Staff PD Day - Academy closed to all students</b>
	Tuesday 5 January 2027	Academy opens for staff and all students
	Friday 12 February 2027	Last day of term - staff and students finish at 3.20 pm
<b>Spring Half Term</b>	<b>Saturday 13 February 2027 to Sunday 21 February 2027 inclusive</b>	
Spring Term Ends	<b>Monday 22 February 2027</b>	<b>Academy opens for staff and all students</b>
	Thursday 25 March 2027	Last day of term - staff and students finish at 3.20 pm
<b>Easter Holidays</b>	<b>Saturday 27 March 2027 to Sunday 11 April 2027 inclusive</b>	
Summer Term Begins	<b>Monday 12 April 2027</b>	<b>Academy opens for staff and all students</b>
<b>Early May Bank Holiday</b>	<b>Monday 3 May 2027</b>	<b>Academy closed for staff and students</b>
Summer Term Ends	Friday 28 May 2027	Last day of term - staff and students finish at 3.20 pm
	<b>Monday 7 June 2027</b>	<b>Academy opens for staff and all students</b>
<b>Summer Half Term</b>	<b>Saturday 29 May 2027 to Sunday 6 June 2027 inclusive</b>	
Summer Term Ends	Friday 16 July 2027	Last day of term - staff and students finish at 3.20 pm
	<b>Summer Holidays</b>	
	<b>* Good Friday 26 March 2027</b>	<b>** Return to school date Monday 6 September 2027 tbc</b>

Year 11 Summer Exam Series: Revision and Exam Schedule – w/c Monday 8 June 2026

Timings	Monday 15 June	Tuesday 16 June	Wednesday 17 June	Thursday 18 June	Friday 19 June
08:00 - 08:40 Independent revision	Physics (paper 2) - Foundation/Higher SC22 - Mrs Dann	Spanish (writing) - independent revision Year 11 base	Greek (writing) - independent revision Year 11 base	N/A	N/A
08:40 - 08:55 Guided revision					
Pre - exam arrangements	08:55 - 09:00 Line up outside exam 09:00 - 09:02 Exam tips talk 09:02 - 09:05 Enter exam hall 09:05 - 09:10 Exam talk by invigilator				
09:10 - Exam start	Physics (paper 2) - Foundation/Higher - 105/132 mins (24/3)	Spanish (writing) - 75 mins (2/0)	Greek (writing) - 85 mins (1/0)		
10:10 - 10:30 - Break					
Arrangements after exam	105/132 - To leave school site unless entered for Further Mathematics	75/105 mins - To leave school site	85 mins - To leave school site		
11:30 - 12:15 Revision session (changes to P3)	Further Mathematics (paper 2) Room and staff tbc	N/A	N/A	N/A	
12:15 - 12:57 Lunch					
Pre - exam arrangements	13:00 - 13:05 Line up outside exam 13:05 - 13:07 Exam tips talk 13:07 - 13:10 Enter exam hall 13:10 - 13:20 Exam invigilator talk				
13:10 - Exam start	Further Mathematics (paper 2) - 105 mins (4/0)				
Arrangements after exam	105 mins - To leave school site				

# Calendar Dates and Upcoming Events for the Summer Term

Date	Event
Friday 1 May to Wednesday 24 June	GCSE and A Level external exams
Thursday 25 June	New Intake Parents Evening for students joining us in year 7 in September 2026
Tuesday 30 June to Wednesday 1 July	Transition days for students joining us in year 7 in September
Wednesday 1 to Friday 3 July	Year 9 – Lockerbie Educational Visit
Monday 6 to Friday 10 July	Year 12 Work Experience
Monday 6 July	Staff professional development day – academy open to staff only
Monday 6 July	Year 7 Awards Evening – 5.30 to 6.30pm (Please note this is a training Day for staff and students will NOT be in school during the day. They must attend the evening in full uniform)
Tuesday 7 July	Year 8 Awards Evening – 5.30 to 6.30pm
Wednesday 8 July	Year 9 Awards Evening – 5.30 to 6.30pm
Thursday 9 July	Year 10 Awards Evening – 5.30 to 6.30pm
Friday 10 July	Year 11 Prom - Ramside Hall, Durham
Monday 13 July	Year 12 Awards Evening – 5.30 to 6.30pm
Tuesday 14 to Wednesday 15 July	London Theatre Educational Visit
Wednesday 15 July	Sports Day – Whole school
Friday 17 July	Last day of term for staff and students – school finishes as normal at 3.20pm for summer holidays
Thursday 13 August	A level Results day (further information will be provided nearer the time)
Thursday 20 August	GCSE Results day (further information will be provided nearer the time)
Tuesday 1 September 2026	Staff professional development day – academy open to staff only
Wednesday 2 September 2026	Staff and students return to school at 8.40am