



Parent Bulletin

Principal **Dr A T Fowler**

Issue 2: w/c Monday 14 September 2026 – Week 2

Dear Parents and Carers

Today is the 25th anniversary of the terrorist attacks on the United States of America, the date known across the world as 9/11. Many of us can remember where we were when we heard the news of these appalling attacks; for others, including some of you as parents and some of our younger staff, these were events that we heard referred to but do not remember. For all our students, these are events in recent history.

This letter is too short to consider 9/11 and its aftermath in any detail. However, a remarkable feature, as in many other disasters and attacks, was the quality of the response of hundreds of fire fighters and ordinary citizens. People dropped everything to help, in any way they could. These were genuine acts of great character, carried out by people not motivated by ideology or the hope of reward, but just because that's who they were.

At Lord Lawson, we have this week launched our programme of Character Education. Why character? As a school, we recognise that knowledge and qualifications matter; we know that these are more powerful when accompanied by character development. We want every student to flourish in life, developing the character traits needed to make a positive contribution to society and to make the best of every opportunity and challenge they will face, now and in the future.

We have therefore selected four character traits for development at Lord Lawson, contained within four short statements:

- At Lord Lawson we are kind
- At Lord Lawson we work hard
- At Lord Lawson we are curious
- At Lord Lawson we get involved

For some students, and perhaps for us as a whole school, these statements are ambitious just now – they describe aspirations rather than the current reality. For other students, they already embody these characteristics. Think how wonderful a community we would have if this were true for everyone! Our aim is that, for every student, for every member of staff, by the time we leave Lord Lawson these will be a description of who we are, not something extra that we do.

To make sure we recognise and encourage the development of character traits, we have reviewed and revised our rewards system. On the following pages, I will give some details of the revised system, and some examples of character awards that have already been given. I hope that you, as parents and carers, will also recognise and celebrate when your children are given these awards.

With all good wishes,

Yours faithfully,

Dr Andrew Fowler
Principal

Rewards System

We have changed our rewards system, in response to improving standards at our school and to create the necessary space for our character awards. Here is an outline of the new system.

P Points

We want to recognise a broader range of positive behaviours, making our rewards system more inclusive and meaningful. P Points will be given for Contribution, Independence, Progress, and Quality of Work. Each P Point is worth one point.

Co-Curricular Award

We offer co-curricular activities to develop students in particular areas of life. These are to do with civic engagement; arts and culture; nature, outdoors and adventure; sport and physical activity; and developing wider life and future skills. Every time a student attends an activity or club, they will receive a Co-Curricular Award, worth two points.

Character Awards

These recognise the four character traits described in the Principal's letter this week, enabling us to promote and celebrate good character. Senior staff, year leaders and tutors are informed of each character award. These awards will be rarer than positive behaviour points used to be. Each character award is worth five points.

Principal's Award

This award is at the Principal's discretion, and it is awarded solely by the Principal. It recognises exceptional achievement, outstanding effort, exemplary character, or substantial contributions to community life. The Principal's Award is worth twenty points.

Character Awards

Here are a few examples of character awards this week, recognising excellent displays of character. Congratulations to everyone who received a character award this week! I would like to thank my colleagues for their time and care in including so much wonderful detail.

At Lord Lawson we are kind

A year 7 pupil was lost on their way to a computing lesson. Ryan took the time to show the young pupil where to go, ensuring he got to the correct teacher/lesson on time. Well done for showing kindness to your fellow students Ryan, especially those who have just joined Lord Lawson, supporting them on their first day.

Year 10, awarded by Mrs Connor

Elisha showed exceptional kindness today when she took two other students out into the school grounds for a photoshoot. The other students had been absent the previous lesson and needed to catch up with their Formal Elements photoshoot. Elisha gave them brilliant directions of what to look for and how to experiment with viewpoint and composition. Miss Northey praised Elisha for being really helpful. Additionally, I would like to praise Elisha for her patience and resilience when dealing with some technical issues with laptops during the same lesson.

Year 11, awarded by Miss Dixon

At Lord Lawson we work hard

Laila has demonstrated the benefit of hard work with the recent piece of Maths Homework. She responded perfectly to the teacher's request to show workings for all questions with fully detailed methods clearly showing her understanding of the questions. As a result all 25 questions on the sheet were correct. Overall this a tremendous improvement on her focus in Maths lessons from last year and if continued will generate excellent success in the subject going forward. *Year 10, awarded by Mr Robertson*

Alfie has been dedicating his time during tutor to independent work, specifically in Science and English. Since returning to school, he has been proactive in asking questions, using online revision questionnaires and using staff resources to complete tutor revision on Blood Brothers. His hard work has not gone unnoticed. Well done, Alfie!
Year 11, awarded by Miss Mills

At Lord Lawson we are curious

Over the past few lessons in German, which is a completely new subject to him, Harry has been asking extra questions to find out more about things I have explained in class. The most recent example of his curiosity being "Wie sagt man 'highlighter' auf Deutsch?" Well done Harry - keep up the good work!
Year 7, awarded by Mrs Morton

Well done Millie for your brilliant efforts in English so far. You have been getting involved in every lesson answering questions and also asking questions. Keep up your curiosity. It will be very helpful in ensuring your understanding!
Year 9, awarded by Miss Rooks

At Lord Lawson we get involved

Hibiki attended an additional art session after school and was working independently. She experimented with new materials – watercolours.
Year 10, awarded by Mrs Liddle

Archie has told me all about his football today. I am very impressed to hear that he is getting involved in local community sport and has been playing for a Middlesbrough team for 4 whole months now! It was interesting to hear how long he has been playing football, and I wish him the best of luck when he is playing tonight! I have asked him to keep me updated with his progress.
Year 7, awarded by Miss Small

Phone Pouches

Following the successful rollout of our mobile phone pouches to students this week, we would like to advise parents and carers that the Lord Lawson of Beamish Academy's Parent Serve™ Phone Pouch Replacement Portal is now live.

Should your child lose or damage their pouch, parents/carers will be required to replace this as soon as possible. The portal is simple to use and gives you the benefit of a reduced price and a fast order and turnaround service.

The portal can be accessed using the QR code at the end of this notice, or by clicking on the following link or copying and pasting it into your internet browser: <https://store.schoolphonepouch.co.uk/lordlawson>

Please note that there will be no option to purchase replace pouches from the school as we do not hold stock.

Mr P Walsh
Assistant Principal



Mathematics Homework

Students in years 7 to 11 can expect to receive mathematics homework each week. This will be a mixture of online tasks and written work, designed to consolidate classroom learning and support ongoing progress.

Online homework will be set through Dr Frost Maths. If students experience any difficulties accessing or completing their homework, they should speak to, or email, their mathematics teacher for support.

For year 7 students, Dr Frost will only be set once students have received their login details and had an introductory lesson, which will take place in the coming weeks.

Students can also attend homework support for mathematics during lunchtime each week, Wednesday to Friday, in MA25, where staff will be available to provide additional support.

It would be helpful for students to have their own calculator, both for use in lessons and for competing homework. We would recommend a **CASIO fx-991CW**, as this is the calculator used throughout our department.

Thank you for your continued support in encouraging your children to complete their homework regularly and on time.

Miss S Scully: sscully@lordlawson.academy
Deputy Subject Leader Mathematics
Key Stage 3: Years 7 – 9

Mrs S Hulme: shulme@lordlawson.academy
Deputy Subject Leader Mathematics
Key Stage 4: Years 10 – 11

Year 10 and 11 (Key Stage 4): GCSE History Homework

Homework is an essential part of learning, and the History department has designed a weekly homework programme to support students in building the knowledge and skills they need for their GCSE examinations.

Students in both Year 10 and Year 11 will receive a **weekly paper-based task** set by their class teacher. These tasks are designed to help students prepare effective revision materials and reinforce the knowledge covered in lessons. Class teachers will monitor the work and check students' understanding.

In addition, students will complete a **weekly Educake revision quiz**, set by me, and I will monitor completion and submission of each. The schedule will be:

- **Year 11:** Educake quizzes will be set every Friday, starting **Friday 11 September**. Students will have one week to complete each quiz.
- **Year 10:** Educake quizzes will be set every Monday, starting **Monday 14 September**. Students will have one week to complete each quiz.

Students should already be familiar with **Educake**, as they have been using this platform in English.

We encourage all students to complete their homework carefully and consistently, as regular revision and retrieval practice are important in helping them to retain the knowledge needed for their GCSE History examinations.

Mrs A Tahir

Subject Leader – History

Years 7 to 9 (Key Stage 3): History Homework

KS3 History homework will consist of a **weekly Educake revision quiz**, which will be set every Friday, beginning **Friday 18 September**, with the exception of year 7 who will not begin this weekly homework until completion of their baseline assessment. Students will have **one week** to complete the weekly quiz.

As students approach any of the assessments they will be set throughout the year, they will also be expected to complete **revision activities such as flashcards and a revision clock**, using their revision guide to support their preparation. Some teachers may choose to provide students with these flashcards and revision activities **throughout the term**. This will allow students to gradually build up their revision materials and support them in preparing effectively for assessments.

Should you have any questions about homework, assessments, or revision, please do not hesitate to contact me at atahir@lordlawson.academy and I will be happy to assist you.

Mrs A Tahir

Subject Leader – History

Ceremony of Remembrance

Lord Lawson of Beamish Academy is proud of the work that we and our students undertake each year for Remembrance. We are already in the midst of our preparations for this year's events, and I would like to take this opportunity to highlight the ways students, and our wider school community, can be involved.

Ceremony of Remembrance and Parade

1. **What is it?** The Ceremony of Remembrance and Parade takes place on Armistice Day itself, Wednesday 11 November, in school. This is an event which invites community partners and local dignitaries, as well as the King's representative for Tyne and Wear, the Deputy Lord Lieutenant, and we remember those lost and affected by war and conflict. Recently we have been fortunate to invite all of our Year 7 students to witness our ceremony and we intend to invite them again this year.
2. **Who can be involved?** Any student in any year group is welcome to get involved. Each year a number of our students participate in sections of the readings that take place during our ceremony and we encourage this involvement again this year, and would like to encourage any student who is willing to do a reading, including any who may be involved in any of the Cadet forces (Army, Air Force, Sea, St John Ambulance, Police etc), Scouts, Girl Guides, Boys Brigade or any of the other uniformed groups. Lord Lawson students in their school uniforms are also very welcome!
3. **When do students need to be there?** Any student who wishes to be involved in the Ceremony and the Parade will need to attend rehearsals, starting on Tuesday 29 September, 3:30 until 4:15pm. Rehearsals will take place **every Tuesday** until the Ceremony and students must attend **all** rehearsals.
4. **How can I get involved?** Those who are interested in signing up (or wish to find out more information) are invited to a very quick meeting at the beginning of lunchtime on Monday 21 September in the library.

Saltwell Park Field of Remembrance

1. **What is it?** The Northeast Field of Remembrance at Saltwell Park is now in its 15th year and is one of only six recognised Fields of Remembrance in the country, this one being the furthest north. We have been invited to provide a display as part of the Field of Remembrance. Last year students produced a piece of clay artwork which was displayed at the park, but what will they produce this year? The display will be open to the public and free to see from Friday 23 October until Armistice Day. There will be an opening ceremony on Saturday 31 October in which several dignitaries will lay their own tributes and the Field of Remembrance will be declared officially open.
2. **Who can be involved?** Any student who is interested in helping to create a collaborative piece of artwork for display at the park is welcome to attend.
3. **When do the students need to be there?** We will meet on a Thursday lunchtime in AR10 (Miss Dolman's room) from Thursday 1 October. Those who wish to are also invited to attend the opening ceremony on Saturday 31 October. More details about this will follow closer to the time.
4. **How can I get involved?** Interested students should come to the **brief** meeting one Monday 21 September at the beginning of lunch to sign up.

Other ways to get involved:

Community Stories – I am always looking for ways to share the stories of our community over the Remembrance period. If you have a story about your family involved in war or conflict, at any time, please feel free to share them with me, including photographs. Stories may include those of soldiers or prisoners of war, but they may also include stories of those left at home during wartime and the amazing things they did here to keep the country running. These stories and photographs may be shared on display boards or through social media. It would be a wonderful legacy to collect these stories from all those linked to Lord Lawson.

Book of Remembrance – As part of our ceremony we remember specific people who were lost in war or conflict, who are important to those in our school community. If you would like your loved one commemorated in our Book of Remembrance and our Ceremony of Remembrance, please either send details in with your child so that they can record it in the Book of Remembrance or email me at jkemp@lordlawson.academy and I will be happy to add those details on your behalf.

The Book of Remembrance will be on display in school closer to Armistice Day.

Should you have any questions about any of our Remembrance activities, please email me at the address above and I will be happy to help.

Mrs J Kemp
Cover Supervisor

Academy Production 2026: Billy Elliot the Musical

Please save the date for our 2026 Academy Production, Billy Elliot the Musical, which will be performed on the evenings of Tuesday 13 to Friday 16 October 2026.

Tickets will be on sale very soon and details will be shared in the parent bulletin next week.

Congratulations to all Year 7 students who attended the first rehearsal of the academic year on Wednesday; we hope you had a wonderful time and decide to make the commitment to join the cast of Billy.

A reminder that compulsory rehearsals are as follows:

Every Tuesday:	3.20pm to 5.30pm – Main cast
Every Wednesday:	3.20pm to 5.30pm – All cast
Sunday 27 September:	10am to 4pm – All cast
Sunday 11 October:	10am to 4pm – All cast

Any cast members in years 8 to 13 **must** bring their costumes to the rehearsal on Wednesday 23 September.

If you have any queries about Billy Elliot the Musical please contact me via email at sbrown@lordlawson.academy and I will be happy to help.

Miss S Brown
Subject Leader – Performing Arts

Years 7 to 9: Music Homework

Focus on Sound Music homework is set every fortnight and is completed on the Focus on Sound platform. The platform is designed to promote independent learning through text, video and audio clips and culminates in a structured quiz that tests students recall of prior learning and will also consolidate skills taught in class. Student logins and passwords have been set so that they are the same login as their email address and the same password details that students use to login to the computers in school. If you wish to explore the platform further, you can also access Focus on Sound through the hyperlink <https://portal.focusonsound.com/>

All homework links to Focus on Sound are set in Class Charts so students can easily access their homework. Students are asked to log in to the Focus on Sound program and complete the work before their next Music lesson.

If your child has any problems accessing their homework, please encourage them to speak to their music teacher or to email them prior to their next lesson, so that any issues can be avoided, and the teacher can help them as soon as possible. The contact details for all music teachers are listed below, but if you have any general questions, please do not hesitate to contact me.

Mrs Hall: rhall@lordlawson.academy
Miss Leung: gleung@lordlawson.academy
Mr Hodgson: ahodgson@lordlawson.academy

Mrs R Hall

Assistant Subject Leader – Performing Arts

Instrumental Lessons 2026

Thank you to all parents and carers who have returned their forms and completed payment on ParentPay for instrumentational tuition this academic term. All forms returned for students in years 8 to 13, where payment has been made, have been assigned a lesson each week for this half term, beginning on Monday 14 September 2026. Year 7 will also be introduced to members of staff next week and shown where their lessons will take place.

All outstanding payments should be made on Parent Pay by Friday 18 September 2026 so that timetables can be finalised for the remainder of this term.

Lessons will commence on the following days:

Keys: Mr Tarrant – Monday am only
Drum Kit: Mr Rickman – Tuesday am only
Guitar: Mr Wright – Wednesday all day
Strings: Ms Coleman – Wednesday pm only
Brass: Mr Langthorne – Thursday pm only
Keys: Mr Langthorne – Thursday pm only

The day and times for Woodwind lessons have yet to be confirmed and we will inform students of the timings as soon as possible.

Lessons take place during the school day, and timetables can be found on the noticeboard by Mrs Hall's music classroom, PA10 and Miss Brown's Dance Studio. Please could you encourage your child to check the timetable before tutor on the day of their lesson and if they have any issues or problems to let Mrs Hall know.

Mrs R Hall

Assistant Subject Leader – Performing Arts

Important Reminder About Allergies – We are a Nut Free School

Children who suffer from nut allergies can develop a severe, potentially life-threatening allergic reaction. If someone has a nut allergy it is not just eating nuts that can cause a severe reaction: just being touched on the skin or smelling the breath of someone who has had nuts or a product containing nuts can trigger anaphylactic shock (which can cause breathing and swallowing difficulties). First aid staff in the school are trained to use the Epi-pens (an injection of adrenalin) which is required immediately if this happens. **We cannot have nuts in school, in any form.**

So please, can we ask that you have **no nut products** in your child's lunch box, or in anything that they may bring into school as a snack. For example:

- Peanut butter products
- Chocolate spreads
- Cereal bars
- Some granola bars
- Cakes that contain nuts
- Biscuits / Cookies that contain nuts
- Some Asian food, including satay
- Sauces that contain nuts

This list is not exhaustive, so please check the packaging of products closely. We appreciate that this is an additional thing to check, and we know that you recognise how important it is, but we must ensure the safety of all children and staff in school, so we must insist that you support this request.

All school staff are completing training on food allergies, as required by the Government's new 'Benedict's Law' legislation.

We know that if it were your child who was potentially affected by this life-threatening allergy to nut products, that you would expect all the help we could give.

Thank you all for your understanding and for your continued support.

Ms L Doran
Business Manager





Lord Lawson of Beamish Academy production of

MUSIC BY

**ELTON
JOHN**

BOOK & LYRICS BY

**LEE
HALL**

ORIGINALLY DIRECTED BY

**STEPHEN
DALDRY**



BILLY ELLIOT

THE MUSICAL

TUESDAY 13 - FRIDAY 16 OCTOBER 2026 7PM START - MAIN HALL

Tickets £7 (Non-refundable) available from Academy Reception

Should you require any adjustment or assistance for access to seating please contact sbrown@lordlawson.academy directly on purchase of tickets. Late arrivals will not be permitted into the hall until the interval to maintain health and safety of all during the performance. This Performance is suitable for Lord Lawson of Beamish Academy audiences; however we recommend a 12A rating due to mature themes explored including scenes of protest and conflict.

Online Safety Newsletter

Sept 2026

Sexting and nudes

It is important that young people are aware of the risks and responsibilities of sexting and sharing nudes. Once an image is sent, the sender has no control over what will happen to that image or video. Young people must think carefully before sharing such images and should never feel forced to do so.

When you're under 18 It is against the law to send nudes/sexual videos of yourself to anyone else. It is also against the law to save or share a nude/sexual video of somebody under the age of 18.

Childline explains more about sexting and nudes at the link below, including what your child can do if somebody is asking them to share nudes, what to do if somebody is saying they will share their images and where you can get more support from:

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/sexting/>

Would you like to read this newsletter in a different language? You can use the translation tool on our web version: <https://www.knowsleycitylearningcentres.org.uk/september-2026-secondary>

New guidance issued due to concern of AI-manipulated images

Photos of children that seem completely innocent can be manipulated using artificial intelligence (AI) to create sexualised or abusive images.

There is a growing threat that children's images shared online are being manipulated by criminals into AI generated sexual abuse material. As concerns grow, the Internet Watch Foundation (IWF) and the National Crime Agency (NCA) have issued new guidance to help you understand the risks around AI image manipulation and advice on how to speak to your child about AI and image consent.



The IWF states that child sexual abuse images or videos created or altered using AI may include:

- Everyday images of a child or young person that are manipulated into child sexual abuse imagery, including images taken from social media, websites or messaging apps, that are manipulated into sexualised or abusive imagery. These are sometimes known as 'deepfakes'.
- Images or videos that look like a real child but are completely artificial.
- AI technology that digitally removes clothing from existing images to create nude or semi-nude images, sometimes known as 'nudifying'.

[source: IWF <https://www.iwf.org.uk/resources/ai-child-abuse-imagery-parent-guide/> accessed 25.08.26]

What can I do?

The guidance provides practical advice about sharing photographs of your child online. Some useful things to consider are:

- Think before you share photographs online. The IWF suggest creating a 'close friends' group to share images.
- Check and adjust your privacy settings on all social media accounts.
- Understand the steps to take if you or your child has any concerns and the organisations you can contact.

Where can I find the new guidance?

The full guidance can be accessed at the link below. It also includes a video highlighting how everyday photos can be misused using AI tools.

<https://www.iwf.org.uk/resources/ai-child-abuse-imagery-parent-guide/>

You can find the full press release/announcement here:

<https://www.nationalcrimeagency.gov.uk/news/new-guidance-for-parents-and-carers-as-ai-manipulated-images-of-children-become-a-growing-concern>

YouTube

YouTube is one of the most popular platforms, available across many different devices - phones, tablets and Smart TVs etc. **YouTube is intended for users over the age of 13**, however, younger children can still access YouTube with consent from a parent/guardian. There are different options available to access YouTube, depending on your child's age:



1. YouTube Kids – a separate app that includes a smaller selection of videos based on the age category you select: Preschool (ages 4 and under), Younger (ages 5–8) or Older (ages 9–12).

2. Supervised accounts – a parent-managed version of YouTube that allows you to control the content your child can access. You can select one of the following options:

- **Explore** - Generally for viewers aged 9+.
- **Explore more** - Generally for viewers aged 13+
- **Most of YouTube** - This setting includes almost everything except for videos marked as 18+.

Find out more: <https://support.google.com/youtube/answer/10315420>

What do I need to be aware of?

Whilst YouTube can be educational and fun, it is important to be aware of the potential risks, such as:

- **Inappropriate content**
- **Excessive Screen time** – particularly due to the autoplay feature.
- **Unwanted contact / cyberbullying** – particularly via comments if your child is sharing videos.
- **Algorithms** – algorithms influence what we see to keep us engaged. This can lead to a user being exposed to large amounts of content about one topic/theme, which may not be helpful if it is negative.
- **Adverts** that may not be aimed at or suitable for your child's age.

What can I do?

- Set up appropriate parental controls.
- Show your child the reporting and blocking tools available.
- Watch YouTube together or supervise use.

Further information

<https://www.internetmatters.org/parental-controls/entertainment-search-engines/youtube-app/>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.09.26. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.

A guide for parents and carers on managing children's digital lives

The Children's Commissioner has published this guide to help you support your child and make starting conversations about their online world easier. It's a useful read:

<https://assets.childrenscommissioner.gov.uk/wpuploads/2025/12/cc-what-i-wish-parent-guide.pdf>

Nex Playground

Nex Playground is a new video game console, which features games to get kids active. The games have no ads, no violence and no chat features, however it does rely on purchasing either a yearly or quarterly game subscription. You can find out more here:

<https://www.nexplayground.com/en-gb>

Online Safety Quiz

The NSPCC have created this quiz to test your child's knowledge on how to stay safe online. It's a great way to start a conversation with your child about their online life. You can access the quiz here:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/quiz/>

WhatsApp Usernames

WhatsApp is introducing the use of usernames, so people no longer have to share their phone number. Wayne Denner provides an overview of the new features, what you need to consider and steps you can take here:

<https://www.waynedenner.com/whatsapp-usernames-what-parents-need-to-know/>

LORD LAWSON OF BEAMISH ACADEMY

Academic Year 2026 - 2027 Calendar

Autumn Term Begins	Tuesday 1 September 2026	Staff PD Day - Academy closed to all students
	Wednesday 2 September 2026	Academy opens for staff and ALL students
	Friday 23 October 2026	Last day of term - staff and students finish at 3.20 pm
Autumn Half Term	Saturday 24 October 2026 to Sunday 1 November 2026 inclusive	
Autumn Term Ends	Monday 2 November 2026	Academy opens for staff and all students
	Friday 18 December 2026	Last day of term - staff and students finish at 3.20 pm
Christmas Holidays	Saturday 19 December 2026 to Sunday 3 January 2027 inclusive	
	Monday 4 January 2027	Staff PD Day - Academy closed to all students
Spring Term Begins	Tuesday 5 January 2027	Academy opens for staff and all students
	Friday 12 February 2027	Last day of term - staff and students finish at 3.20 pm
Spring Half Term	Saturday 13 February 2027 to Sunday 21 February 2027 inclusive	
Spring Term Ends	Monday 22 February 2027	Academy opens for staff and all students
	Thursday 25 March 2027	Last day of term - staff and students finish at 3.20 pm
Easter Holidays	Saturday 27 March 2027 to Sunday 11 April 2027 inclusive	
Summer Term Begins	Monday 12 April 2027	Academy opens for staff and all students
Early May Bank Holiday	Monday 3 May 2027	Academy closed for staff and students
	Friday 28 May 2027	Last day of term - staff and students finish at 3.20 pm
Summer Half Term	Saturday 29 May 2027 to Sunday 6 June 2027 inclusive	
Summer Term Ends	Monday 7 June 2027	Academy opens for staff and all students
	Friday 16 July 2027	Last day of term - staff and students finish at 3.20 pm
Summer Holidays		
	* Good Friday 26 March 2027	** Return to school date Monday 6 September 2027 tbc

Calendar Dates and Upcoming Events for the Autumn Term (up to half term)

Date	Event
Thursday 10 September	Sixth form introduction evening: Year 12 – 5pm to 6pm, Year 13 – 6pm to 7pm
Friday 18 September	Year 11 Geography Fieldtrip
Thursday 24 September	Open Evening – for students in year 6: Primary Schools A – K: 4.15pm to 6.15pm Primary Schools L – Z: 6pm to 8pm
Monday 28 and Tuesday 29 September	School photographs – throughout the school day
Wednesday 7 to Friday 9 October	DofE Expedition Days
Monday 12 October	Academy Production – Billy Elliott the Musical – Primary Performance only
Tuesday 13 to Friday 16 October	Academy Production – Billy Elliott the Musical – General Public Performances
Thursday 22 October	Year 11 Exam Preparation Evening: 4pm to 6.20pm
Friday 23 October	Last day of term for staff and students
Monday 2 November	First day of term for staff and students