



Our Ref: DCA/SWD

February 2026

Dear Parents and Carers

I am writing to you inform you that you are now able to view your child's report on My Child at School (MCAS). This report provides vital information about the progress that your child is making. If you have forgotten your login details for MCAS, please email: [lordlawson@lordlawson.academy](mailto:lordlawson@lordlawson.academy) and provide your **child's name and tutor group**.

The information below provides a guide to the report and what it contains, to help you and your child to discuss it together:

- Attendance – we define good attendance as being 96% or higher. We know that students with this level of attendance achieve better in their GCSEs as a result.
- Praise points – this reflects the praise your child has received for their positive engagement and attitude towards their learning.
- Negative behaviour points – this reflects the negative behaviour points your child has received where their engagement and attitude has fallen short of the required standards.
- Home learning negative points – this reflects the negative points for homework not being completed and or homework deadlines being missed.
- Quintile – This is used to reflect your child's academic progress. The quintile divides students into five equal groups. Each subject will record the scores from the student's most recent assessments, and this will be averaged. The average score for the students will be used to place the student into a quintile (1-5, where 1 is the highest).

Many of you attended the Year 9 parents' and carers' and options evening last week with your child. During the evening you had the opportunity to visit a number of displays for subjects your child may choose to study throughout Key Stage 4 (years 10 and 11), in addition to their core subjects. This academic report will be a useful guide as you consider which options will help your child to achieve their academic potential. The report will give an accurate picture of their engagement and attentiveness in their subjects. Reviewing the praise and consequence points will assist you and your child to identify which behaviours have allowed them to positively engage in a subject, or behaviours that have resulted in limited engagement.

In your discussions with your child about which subjects they enjoy and those they have performed well in, their report can help you to identify your child's interests and performance in those subjects, with the Class Charts and quintile data giving you further insight to their performance and identifying if this subject would be suitable for further study in their GCSEs.

As always, thank you for your support.

Yours faithfully

Mr D Cave  
**Assistant Principal**



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